

COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeș-Bolyai University
1.2 Faculty	Faculty of European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	MA
1.6 Programme of study/ Qualification	International Relations and European Studies

2. Information about the discipline

2.1 Module	EU's role in crisis management						
2.2 Course holder	Lect.univ.dr. Vaida Ovidiu						
2.3 Seminar holder	Lect.univ.dr. Vaida Ovidiu						
2.4 Year of study	1	2.5 Semester	1	2.6. Type of assessment	E.	2.7 Type of module	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	2	3.1 of which for course	1	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	28	3.5 of which for course	14	3.6 of which for seminar	14
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					14
Additional library/specialised online research, field research					10
Preparation of seminars/laboratories, homework, projects, portfolios and essays					14
Tutoring					10
Examinations					8

Other activities:		
3.7 Total no. of hours for individual study	28	
3.8 Total no. of hours per semester	28	
3.9 No. of ETCS credit points	6	

4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• --

5. Conditions (where applicable)

5.1 For the development of the course	• Video-projector for the lecture
5.2 For the development of the seminar/laboratory	• Reader for the seminar

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • Knowledge of the theories related to international relations; • Good knowledge of EU institutions dealing with foreign affairs; • Good knowledge and critical analysis of EU's foreign policies and crisis management; • Development of critical thinking; • Analysis of media coverage (newspapers) on topics related to EU involvement in international crisis; • The ability to use the research methods applied to international relations;
Interdisciplinary skills	<ul style="list-style-type: none"> • Development of critical thinking and problem solving skills. • Academic writing; • Ability to deliver oral and written presentations and personal conclusions. • Team or individual work on professional or research projects

7. Course objectives (based on list of acquired skills)

7.1 General objective	• Discipline aims at familiarizing students with the analysis of EU's foreign affairs and EU's crisis management.
7.2 Specific objectives	<ul style="list-style-type: none"> • good understanding of the key institutions and policies regarding EU's foreign affairs; • good knowledge of the main responses of EU in the case of international crises;

	<ul style="list-style-type: none"> • understanding the new changes enforced by the Treaty of Lisbon; • understanding and analysing the main cases of EU intervention in international crises.
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8. Contents

8.1 Lecture	Teaching methods	Observations
Introduction	Lecture, discussions	Power-point presentations, short movies.
History of security and external relations of EU	Lecture, discussions	
EU institutions involved in European External Action Service (EEAS) Political and Security Committee	Lecture, discussions	
EU external and security policies 1: The Common Foreign and Security Policy (CFSP)	Lecture, discussions	
EU external and security policies 2: The Common Security and Defence Policy (CSDP)	Lecture, discussions	
Other Foreign affairs policy areas	Lecture, discussions	
The Lisbon treaty and new developments	Lecture, discussions	
EU and NATO	Lecture, discussions	
Regional policies	Lecture, discussions	
Eastern partnership	Lecture, discussions	
Military and civilians missions and operations	Lecture, discussions	
The work of The Crisis Management and Planning Directorate	Lecture, discussions	
EEAS Crisis Response & Operational Coordination Department	Lecture, discussions	
Concluding remarks	Lecture, discussions	
Bibliography:		
<p>Doris Dialer, Heinrich Neisser, Anja Opitz (eds.), <i>The EU's External Action Service: Potentials for a one voice Foreign Policy</i>, Innsbruck University Press, 2014</p> <p>Eva Gross and Ana E. Juncos (eds.), <i>EU conflict prevention and crisis management: roles, institutions, and policies</i>, Routledge 2011</p> <p>Daniel C. Thomas (ed.), <i>Making EU foreign policy: national preferences, European norms and common policies</i>, Palgrave Macmillan 2011</p> <p>Stephan Keukeleire, Tom Delreux, <i>The Foreign Policy of the European Union</i>, 2nd edition, Basingstoke: Palgrave Macmillan, 2014</p>		

Daniel Keohane, "Lessons learned from EU Peace Operations", *Journal of International Peacekeeping*, 15, 2011

Christopher Hill, Michael Smith, *International Relations and the European Union*, 2nd edition, Oxford: Oxford University Press, 2011

European Commission, *A global actor in search of a strategy European Union foreign policy between multilateralism and bilateralism*, Directorate-General for Research and Innovation, 2014

https://ec.europa.eu/research/social-sciences/index.cfm?pg=library&lib=policy_reviews

<http://www.eufp.eu/>

8.2 Seminar / Laboratory	Teaching methods	Observations
Introductory discussions regarding the EU's institutions and policies regarding foreign affairs	Text analysis, discussions, Q & A	
The working of European External Action Service	Presentations, discussions, Q & A	
The nature of the CFSP and CSDP	Presentations, discussions, Q & A	
Results of EU's foreign affairs actions in neighbour regions	Text analysis, case studies, role play, brainstorming	
Military and civilians missions and operations - case studies 1	Text analysis, case studies, role play, brainstorming	
Military and civilians missions and operations - case studies 2	Text analysis, case studies, role play, brainstorming	
EU's foreign affairs strategies during international crises	Text analysis, case studies, role play, brainstorming	

Bibliography:

Boin, A., Ekengren, M. & Rhinard, M., *The European Union as Crisis Manager Patterns and Prospects*, Cambridge: Cambridge University Press, 2013.

Giegerich, B., *European Military Crisis Management: Connecting Ambition and Reality*, Abingdon: Routledge, 2008

Whitman, R., & Wolff, S. (eds.), *The European Union as a Global Conflict Manager*, Abingdon: Routledge, 2012.

Blockmans, S., *The European External Action Service one year on: First signs of strengths and weaknesses*, CLEER Working Papers, 2/2012

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

The course take into consideration demands from the employers. Therefore, the course deals, besides the analysis of different institutions and policies, key concepts and texts, the analysis of some cases in which the EU was involved.

Also, students are encouraged to read newspaper articles or key EU documents and comment on them. In addition, students are encouraged to participate to all round tables or conferences organised at the BBU in the field of this course.

Last but not least, students may use, during the preparation of their presentations, applied research techniques, in order to gather data needed for their work.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course/Lecture	7 points	Final written examination	60%
10.5 Seminar	3 points	4 p. (presentation, text analysis, discussions)	40%
10.6 Minimum standard of performance: Students shall pass the exam if they obtain at least the grade 5 in their written examination			

Date

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Course holder signature

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Seminar holder signature

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Date of departmental approval

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Head of department signature

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