



COURSE SYLLABUS SME 0096

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	Faculty of European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	MA
1.6 Programme of study/ Qualification	Transatlantic Studies

2. Information about the discipline

2.1 Module	<i>International Politics in the 21st Century. Changes in the System of International Relations</i>						
2.2 Course holder	Associate Professor PhD Habil. Valentin Naumescu						
2.3 Seminar holder	Associate Professor PhD Habil. Valentin Naumescu						
2.4 Year of study	2	2.5 Semester	2 (4)	2.6. Type of assessment ¹	VP, E	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	36	3.5 of which for course	24	3.6 of which for seminar	12
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					10
Additional library/specialised online research, field research					10
Preparation of seminars/laboratories, homework, projects, portfolios and essays					10
Tutoring					10
Examinations					10
Other activities:					
3.7 Total no. of hours for individual study					30
3.8 Total no. of hours per semester					56
3.9 No. of ETCS credit points					4

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

4. Prerequisites (where applicable)

4.1 of curriculum	<ul style="list-style-type: none">• --
4.2 of competencies	<ul style="list-style-type: none">• --

5. Conditions (where applicable)

5.1 For the development of the course	<ul style="list-style-type: none">• Video-projector
5.2 For the development of the seminar/laboratory	<ul style="list-style-type: none">• Video-projector• Photocopies• Access to internet

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none">• Basic concepts in International Politics• Introductory skills in an IR career, based on the idea of political change and opening to new approaches and perspectives• Integrating specific knowledge in the larger paradigm of IR• Critical, comparative and analytical skills related to international political contexts (e.g. SWOT analyses)
Interdisciplinary skills	<ul style="list-style-type: none">• Understanding different contexts, cultural values, traditions, approaches and perspectives• Assuming the cause-effect-solution mechanism of political thinking• Focusing on negotiations and compromise• Developing positive, creative thinking

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none">• Developing initial skills for understanding or starting a professional career in an environment related to international politics
7.2 Specific objectives	<ul style="list-style-type: none">• Basic knowledge in the field of international politics• Familiarising with international political analyses• Developing a permanent interest for connecting with international agenda and reporting professional activities to significant global and regional evolutions

8. Contents

8.1 Lecture	Teaching methods	Observations
The concept of world order	Lecture, dialogue	
Historical models of European and global order	Lecture, dialogue	
International politics in the 21 st century. Major characteristics and trends	Lecture, dialogue	
The terrorist attacks of 9/11 and their consequences in international politics	Lecture, dialogue	
The US and the world order in the 21 st century	Lecture, dialogue	
Europe and the European Union in the system of international relations	Lecture, dialogue	
The post-Soviet Russia and its relation with the European and world order	Lecture, dialogue	
The EU's Eastern Neighbourhood	Lecture, dialogue	
The „Arab Spring”, the political Islamism and the crisis of the Middle East and Northern Africa	Lecture, dialogue	
The Syrian civil war and its regional and global implications	Lecture, dialogue	
The rise of China and Asia-Pacific	Lecture, dialogue	
Democracy, security and development in the 21 st century: threats and opportunities	Lecture, dialogue	
<p>Bibliography:</p> <ul style="list-style-type: none"> • Henry Kissinger, <i>World Order</i>, Penguin, 2014. • Valentin Naumescu, <i>Marile schimbări. Crize și perspective în politica internațională</i>, București: Ed. Trei, 2015. • Valentin Naumescu (Ed.), <i>Democracy and Security in the 21st Century: Perspectives on a Changing World</i>, Newcastle upon Tyne: Cambridge Scholars Publishing, 2014. • Robert D. Kaplan, <i>The Revenge of Geography: What the Map Tells Us About Coming Conflicts and the Battle Against Fate</i>, Random House, 2013. 		

8.2 Seminar / Laboratory	Teaching methods	Observations
Successive global orders: bipolarism, unipolarism (hegemony), multipolarism	Debate, text, analysis	
The US foreign policy after 9/11. Terrorism and its consequences on international politics	Debate, text, analysis	
The migrant crisis and the perspectives of the European Union	Debate, text, analysis	
Evaluation of knowledge (half-term)	Analyses presentation, discussion	
The Arab Spring and the crisis of the MENA region	Debate, text, analysis	
The annexation of Crimea and the question of Eastern Europe	Debate, text, analysis	

Bibliography:

- Valentin Naumescu, *Teme de politică internațională*, Cluj-Napoca: EFES, 2014.
- Nick Witney, Susan Dennison, *Europe's Neighbourhood: Crisis as the New Normal*, European Council on Foreign Relations, http://www.ecfr.eu/page/-/Europes_Neighbourhood.pdf
- Gustav Gressel, *Is Europe losing Ukraine?*, European Council on Foreign Relations, http://www.ecfr.eu/article/commentary_is_europe_losing_ukraine3088
- George Friedman, *The Crisis of the Middle Class and American Power*, Stratfor, <https://www.stratfor.com/weekly/crisis-middle-class-and-american-power>
- Robert D. Kaplan, *În umbra Europei: Două Războaie Reci și trei decenii de călătorie prin România și dincolo de ea*, București: Humanitas, 2016.

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

The module offers to the students the basic knowledge and analytical skills, according to updated international standards, to understand developments and changes on global and regional scene and also to start a professional career in a field related to international relations.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course/Lecture	Level of knowledge and quality of presentation	Oral examination	0-6 pts. + 1 pt.
10.5 Seminar	Level of knowledge and quality of presentation	Half-term evaluation + analysis presentation	0-3 pts.
10.6 Minimum standard of performance: Students shall pass the exam if they obtain at least the grade 5 (5 pts. in total)			

Date
May 2016

Course holder signature
Assoc. Professor Valentin Naumescu

Seminar holder signature
Assoc. Professor Valentin Naumescu

Date of departmental approval

Head of department signature