



Course syllabus

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies Faculty
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	MA
1.6 Programme of study/ Qualification	Transatlantic Studies

2. Information about the discipline

2.1. Module	LATIN AMERICA IN REGIONAL AND INTERNATIONAL CONTEXT: COMMUNITY AND DEVELOPMENT						
2.2. Course holder	Şerban Văetişi						
2.3. Seminar holder	Şerban Văetişi						
2.4. Year of study	1	2.5. Semester	1	2.6. Type of assessment ¹	C	2.7. Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1. No. of hours per week	3	3.2. of which for course	2	3.3. of which for seminar	1
3.4. Total no. of hours in the curriculum	42	3.5. of which for course	28	3.6. of which for seminar	14
Time distribution	conventional hours: no. of credit points 6 x 25 = 150 / 14 = 11				Hours
Study by using handbook, reader, bibliography and course notes					3

¹ E – exam, VP/ME – multi-term examinations, C – collocutional examination/assessment test.

² OB – core module, OP – elective module, F- extracurricular module.



Additional library/specialised online research, field research	3
Preparation of seminars/laboratories, homework, projects, portfolios and essays	3
Tutoring	2
Examination	1
Other activities:.....	-
3.7. Total no. of hours for individual study	6
3.8. Total no. of hours per semester	84
3.9. No. of ECTS credit points	6

4. Prerequisites (where applicable)

4.1. of curriculum	• -
4.2. of competencies	• -

5. Conditions (where applicable)

5.1. For the development of the course	•
5.2. For the development of the seminar/laboratory	•



6. Specific skills acquired

Professional skills	<p>Students following this course are expected to be able to:</p> <ul style="list-style-type: none"> • use the basic concepts, theories, and methods, relevant for analysing the different types of social, cultural and political facts and theoretical topics that characterize and illustrate Latin American countries, their political systems, economic practices, organizations and ethnic groups in <i>international</i> and <i>regional contexts</i>. • understand basic concepts, theories, and methods, relevant for analysing the topics of <i>community</i> and <i>development</i> as illustrated by Latin American countries • understand <i>specific processes and problems</i> in/of Latin America and Latin American countries in relation with issues of development and community in international and regional contexts (for example: Pre-Columbian heritage; European colonizations; post-colonial culture and society; indigenous movements; social issues concerning minority, racial, ethnic, and gender groups; relationships between urban/rural and developed/underdeveloped areas; social protests and revolutionary movements; alternative political-economic systems; paramilitary movements and insurgent groups; US Latino immigrants and Latino communities in the US; regional specificity and collaboration in the South American -Caribbean region; transnational identities; political, economic, and cultural relationships with former colonial European powers; political, economic, and cultural relationships with USA; emergent economies in global context; relationships within regional agreements and organizations, such as NAFTA, MERCOSUR, CELAS or UNASUR).
Interdisciplinary skills	<p>Students following this course are expected to be able:</p> <ul style="list-style-type: none"> • to learn from different disciplinary approaches • to enhance their ability to read analytically and critically • to identify and discuss issues in their proper historical-political and social-cultural contexts • to communicate and correlate information and knowledge from different domains • to debate issues regarding critical or controversial aspects of historical evolutions and contemporary society



7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> The course discusses the topics of <i>community</i> and <i>development</i> by presenting their relevance for understanding political phenomena, economic practices, regional relationships and international processes in the case of Latin American countries and their contribution/participation/specificity The lectures set forth in their historical and cultural contexts: (1) theoretical concepts related to community and development in Latin American countries ; and (2) major characteristics and critical aspects of South and Central-American nations as actors of regional and international processes and organizations
7.2 Specific objectives	<ul style="list-style-type: none"> The students following this course will be able to judge the importance and to talk about community and development in the case of Latin American countries, as well as to utilize specific analyses in the interpretation of specific regional, national or international processes and phenomena, occurring in the South and Central-American area.

8. Contents

8.1 Lecture	Teaching methods	Observations
1. Introductory lecture. Latin America: community and development – major topics	Comprehensive lecture, PowerPoint presentations, illustrations, contextualizations, debates, specific analyses, critical thinking, reviews Short video screenings and discussions	Materials used in the educational process: Computer, Projector, PowerPoint presentation (slides), visual illustrations (pictures, maps, charts, videos), handouts of bibliography excerpts.
2. Latin America – ethnic, national, regional, and international specificity. Geographical, historical, cultural, and political maps		
3. Cultural and social aspects of Latin America: Latin American communities (I) Race, ethnicity, indigenism, migration, transnational identity		
4. Cultural and social aspects of Latin America: Latin American communities (II) Class, gender, urban/rural, region, country		
5. Political and economic evolutions in Latin America: aspects of development (I) Colonialism and postcolonialism		
6. Political and economic evolutions in Latin America: aspects of development (II) Different national political systems; development policies; alternative forms of development		
7. South America in the context of regional cooperation		
8. Central America in the context of regional cooperation		



9. Latin America in the global context and the international scene	
10. Topic analysis. Case Study (1): Issues of urban development. The colonial and postcolonial city	
11. Topic analysis. Case Study (2): Latino immigration to US and US Latino communities	
12. Topic analysis. Case Study (3): comparing emerging economies: Mexico and Brazil	
13. Topic analysis. Case Study (4): Twenty-first century challenges in/for Latin America	
14. Conclusions. Course Review. Preparing exam	
Bibliography: <ol style="list-style-type: none">1. Arreola, Daniel. <i>Hispanic Spaces, Latino Places. Community and Cultural Diversity in Contemporary America</i>. University of Texas Press 20042. Atkins Pope, G. <i>Handbook of Research on the International Relations of Latin America and the Caribbean</i>. Westview Press 20013. Bethell, Leslie. <i>History of Latin America</i>. Cambridge UP 20084. Barton, Jonathan. <i>A Political Geography of Latin America</i>. Routledge 19975. Del Sarto, Ana; Alicia Ríos; Abril Trigo. <i>The Latin American Cultural Studies Reader</i>. Duke University Press 20046. Edwards, Todd L. <i>Brazil. A Global Studies Handbook</i>. ABC Clío 20087. Furtado, Celso. <i>Economic Development of Latin America</i>. Cambridge UP 19908. Henken, Ted. <i>Cuba. A Global Studies Handbook</i>. ABC Clío 20089. Huck, James D. <i>Mexico. A Global Studies Handbook</i>. ABC Clío 200810. Kellogg, Susan. <i>Weaving the Past: A History of Latin America's Indigenous Women from the Prehispanic Period to the Present</i>. Oxford 200511. King, John, ed. <i>The Cambridge Companion to Modern Latin American Culture</i>. Cambridge UP 200412. Kirby, Peadar. <i>Introduction to Latin America. Twenty-First Century Challenges</i>. SAGE Publications 200313. Koonings, Kees; Dirk Kruijt. <i>Fractured Cities. Social Exclusion, Urban Violence and Contested Spaces in Latin America</i>. Zed Books 200614. Kraay, Hendrik. <i>Negotiating Identities in Modern Latin America</i>. University of Calgary Press 200715. McPherson, Alan. <i>A Short History of US Interventions in Latin America and the Caribbean</i>. Willy-Blackwell 201616. O'Brien, Thomas. <i>Making the Americas: The United States and Latin America from the Age of Revolutions to the Era of Globalization</i>. University of New Mexico 200717. Skidmore, Thomas E. ; Peter H. Smith. <i>Modern Latin America</i>. Oxford University Press 201318. Suarez-Orozco, M; Mariela Paez. <i>Latinos. Remaking America</i>. University of California Press 200219. Swanson, Philip. <i>The Companion to Latin American Studies</i>. Routledge 200320. Ward, John. <i>Latin America: Development and Conflict Since 1945</i>. Routledge 2004	



8.2 Seminar	Readings	Teaching methods
1. Introductory seminar. Latin America – ethnic, national, regional, and international specificity	Kirby: Chs. 1-5	Seminar reviews and presentations, questions, debates. Team work. Seminar projects of individual work
2. Latin American communities	Arreola: Chs. 1,9; Kellogg: Ch 5,6	
3. Aspects of development in Latin America	Ward: Introduction; Koonings & Kruijt: Chs. 2, 3	
4. Regional cooperation in Latin America	Edwards; Henken; Huck; Arreola	
5. Latin America in the system of International Relations	Ward: Chs. 2-4; McPherson: Chs. 1-4	
6. Theoretical contributions to community and development brought by Latin American scholars	Escobar; Wijsen & Marcos	
7. Latin American foreign policy. Political relationships with former colonial powers: Spain and Portugal; political relationships with the US	Kirby; McPherson: Chs. 5-7	
<p>Bibliography:</p> <ol style="list-style-type: none"> 1. Arreola, Daniel. <i>Hispanic Spaces, Latino Places. Community and Cultural Diversity in Contemporary America</i>. University of Texas Press 2004 2. Edwards, Todd L. <i>Brazil. A Global Studies Handbook</i>. ABC Clio 2008 3. Escobar, Arturo. <i>Encountering Development: The Making and Unmaking of the Third World</i>. Princeton UP 2011 4. Henken, Ted. <i>Cuba. A Global Studies Handbook</i>. ABC Clio 2008 5. Huck, James D. <i>Mexico. A Global Studies Handbook</i>. ABC Clio 2008 6. Kellogg, Susan. <i>Weaving the Past: A History of Latin America's Indigenous Women from the Prehispanic Period to the Present</i>. Oxford 2005 7. Kirby, Peadar. <i>Introduction to Latin America. Twenty-First Century Challenges</i>. SAGE Publications 2003 8. Koonings, Kees; Dirk Kruijt. <i>Fractured Cities. Social Exclusion, Urban Violence and Contested Spaces in Latin America</i>. Zed Books 2006 9. Kraay, Hendrik. <i>Negotiating Identities in Modern Latin America</i>. University of Calgary Press 2007 10. Wijsen, Franz; Marcos, Sylvia. <i>Indigenous Voices in the Sustainability Discourse</i>. NICCOS 2010 11. McPherson, Alan. <i>A Short History of US Interventions in Latin America and the Caribbean</i>. Willy-Blackwell 2016 12. Ward, John. <i>Latin America: Development and Conflict Since 1945</i>. Routledge 2004 		



9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

After completing this course, students will have a **good knowledge** of the topics of community and development as they are illustrated and contributed by Latin American cases. These will help them in **understanding** cultural, social, economic, political, and international relations particularities of a specific region and historical evolution. This will help them in their future professional activities as providing them models of cultural, political or critical perspectives on historical-cultural processes and socio-economic and socio-political phenomena.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4.1 Lecture	- using specific informations, notions and analyses introduced and utilized throughout the course	- testing the knowledge taught/acquired - assessing the capacity to use information, interpret, and analyse	60%
10.4.2 Seminar	- understanding and presenting/reviewing a bibliography text; individual research project	- joining the seminar discussions, presenting seminar article review - presenting and discussing individual research project	40%
10.5 Minimum standard of performance			
- using specific informations, notions and analyses introduced and utilized throughout the course - presenting and discussing individual research project			

Date

Course holder signature

Seminar holder signature

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Date of departmental approval

Head of department signature

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