

**COURSE SYLLABUS**  
**Academic year 2020-2021**

**1. Information about the program**

1.1 Higher Education Institution	<b>Babeş-Bolyai University Cluj-Napoca</b>
1.2 Faculty	<b>European Studies</b>
1.3 Department	<b>European Studies and Governance</b>
1.4 Field of study	<b>International Relations and European Studies</b>
1.5 Study level	<b>Bachelor</b>
1.6 Programme of study/ Qualification	<b>International Relations and European Studies (English line of study)</b>

**2. Information about the discipline**

2.1 Module	<b>European Economic Integration</b>						
2.2 Course holder	<b>Lecturer, Romana Cramarencu, PhD</b>						
2.3 Seminar holder	<b>Lecturer, Romana Cramarencu, PhD</b>						
2.4 Year of study	2	2.5 Semester	6	2.6. Type of assessment <sup>1</sup>	E	2.7 Type of module <sup>2</sup>	<b>OB DS</b>

**3. Total estimated time** (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					<b>20</b>
Additional library/specialised online research, field research					<b>20</b>
Preparation of seminars/laboratories, homework, projects, portfolios and essays					<b>20</b>
Tutoring					<b>8</b>
Examinations					<b>4</b>
Other activities: .....					
3.7 Total no. of hours for individual study					<b>72</b>
3.8 Total no. of hours per semester					<b>100</b>
3.9 No. of ETCS credit points					<b>4</b>

**4. Prerequisites** (where applicable)

4.1 of curriculum	-
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<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

4.2 of competencies	-
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### 5. Conditions (where applicable)

5.1 For the development of the course	
5.2 For the development of the seminar/laboratory	<b>Reading comprehension for the thematic materials included in the seminar reading, critical thinking and analytical skills.</b>

### 6. Specific skills acquired

<b>Professional skills</b>	<ul style="list-style-type: none"> <li>■ <b>C6. To provide assistance in the management of relations within organisations and institutions involved in European and international processes</b></li> </ul>
<b>Interdisciplinary skills</b>	<ul style="list-style-type: none"> <li>■ <b>CT1. To manage information pertaining to the resolution of complex tasks in context (reception, transmission, modification and storage of information in specific documents), also by using an international language at an advanced level and a second one, at an intermediate or advanced level</b></li> <li>■ <b>CT2. To apply effective multidisciplinary team work techniques at various hierarchical levels</b></li> <li>■ <b>CT3. To objectively perform a self-assessment of the need for professional training aimed at insertion and adaptability to the requirements of the labour market</b></li> </ul>

### 7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> <li>■ Understanding of concepts, theories, alternative approaches of the European economic integration</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>■ Understanding of the features of the European single market, the importance of the four freedoms of movement, the economic relevance of EU policies (agriculture, industrial, competition, regional), evolution and impact of the economic and monetary union, EU budget, economic relations between EU and Romania.</li> <li>■ Development of analytical skills for assessing data and scientific literature related to the economics of European integration.</li> </ul>

### 8. Contents

8.1 Course	Teaching methods	Remarks
Lectures delivered with a PowerPoint™ support, students are		
<b>1. European economic integration: key concepts, alternative approaches of economic integration, benefits and limits of the process.</b>	Interactive course + Q&A sessions	<b>Pelkmans, J. – European Integration: Methods and Economic Analysis / Integreare europeană. Metode și analiză economică, IER, Chap 1.</b>

<p>2. Custom union. Trade creation, trade diversion. Free trade vs protectionism. Welfare effects.</p> <p>3. Internal Market, the four freedoms of movement: goods, services, capital and labour. Focus on the free movement of goods (the old and new approach, barriers, the mutual recognition principle)</p> <p>4. Internal Market - The free movement of services.</p> <p>5. Internal Market - The free movement of financial capital.</p> <p>6. Internal Market - The free movement of persons. Labour and migration. Recent</p>		<p><b>Baldwin &amp; Wyplosz – The Economics of European Integration / Economia integrării europene, Chap. 1, pp. 22-43</b></p> <p>European Commission, 2010a, <b>Free movement of goods.</b></p> <p>Barrett, G. - <b>Free Movement of Services and Brexit, UCD Working Papers in Law, Criminology &amp; Socio-Legal Studies Research Paper No. 5/2019,</b>  <a href="https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3349194">https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3349194</a></p> <p>Magnus Schmauch – <b>Lecture on free movement of services,</b> available online on Coursera, Lund University,  <a href="https://www.coursera.org/learn/european-law-fundamentals/lecture/1I5ZV/free-movement-of-services">https://www.coursera.org/learn/european-law-fundamentals/lecture/1I5ZV/free-movement-of-services</a></p> <p>European Commission (2014), <b>Commission Staff Working Document on the Free Movement of Capital in the EU,</b>  <a href="http://ec.europa.eu/internal_market/capital/docs/reports/140318_market-monitoring-working-document_en.pdf">http://ec.europa.eu/internal_market/capital/docs/reports/140318_market-monitoring-working-document_en.pdf</a></p> <p>Valentina VASILE (coordonator), Cristina Boboc, Silvia Pisica, Romana Cramarencu, Estimarea impactului liberei circulatii la nivel european, <b>Studiu de impact, IER</b></p>
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<p>developments.</p> <p>7. Common agricultural policy – the economic impact</p> <p>8. Industrial Policy – support instruments, competitive domains. Success and failure</p> <p>9. Competition policy in Europe – antitrust policy, state aid.</p> <p>10. Regional policy: challenges for sustainable development, financial instruments, succesful projects REGIO</p> <p>11. Monetary integration – the optimum monetary zone, symetric and asymeric shocks, from Ecu to Euro zone</p> <p>12. EU Budget (principles, structure, priorities)</p>		<p>Moehler – <b>The role of agriculture in the economy and society</b>  <a href="http://www.fao.org/docrep/w7440e/w7440e03.htm">http://www.fao.org/docrep/w7440e/w7440e03.htm</a></p> <p>Owen, G. (2014), <b>Industrial policy in Europe since WWII: What Has Been Learnt?</b>  <a href="http://www.ecipe.org/app/uploads/2014/12/OCC12012-revised.pdf">http://www.ecipe.org/app/uploads/2014/12/OCC12012-revised.pdf</a></p> <p>Yaspinar, Y – EU and Competition Policies, 2016 -  <a href="https://www.researchgate.net/publication/311037844_EU_and_Competition_Policies/link/583c447608ae502a85e3ad80/download">https://www.researchgate.net/publication/311037844_EU_and_Competition_Policies/link/583c447608ae502a85e3ad80/download</a></p> <p>Vives, X. – <b>Competition policy in Europe, 2008,</b>  <a href="http://www.iese.edu/research/pdfs/OP-0161-E.pdf">http://www.iese.edu/research/pdfs/OP-0161-E.pdf</a></p> <p>***IER - <b>POLITICA DE DEZVOLTARE REGIONALĂ,</b>  <a href="http://www.ier.ro/sites/default/files/pdf/Politica_regionala.pdf">http://www.ier.ro/sites/default/files/pdf/Politica_regionala.pdf</a>, pp. 5-10, pp.43-53</p> <p><b>Baldwin &amp; Wyplosz, 2016,</b>  The Economics of European Integration/Economia integrării europene, pp. 347-374</p> <p>European Commission, 2014. Budget.  <b>CE - Bugetul Uniunii Europene, pe scurt,</b>  <a href="http://ec.europa.eu/budget/library/biblio/publications/glance/budget">http://ec.europa.eu/budget/library/biblio/publications/glance/budget</a></p>
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<p>13. EU enlargement process and dilemmas (<i>deepening vs widening</i>). The economic challenges of Brexit</p>		<p>Baldwin. R - The Eastern enlargement of the European Union,  <a href="http://graduateinstitute.ch/files/live/sites/iheid/files/sites/ctei/shared/CTEI/Baldwin/Publications/Chapters/European%20Integration/Eastern_enlarg_EU_EER95.pdf">http://graduateinstitute.ch/files/live/sites/iheid/files/sites/ctei/shared/CTEI/Baldwin/Publications/Chapters/European%20Integration/Eastern_enlarg_EU_EER95.pdf</a>  <b>Sophia Besch, Ian Bond, Agata Gostyńska-Jakubowska, Camino Mortera-Martinez and Sam Lowe,</b>  “Europe without the UK: Liberated or diminished?”, <i>Center for European Reform</i>, 13 March 2019,  <a href="https://www.cer.eu/sites/default/files/insight_IB_etal_13.3.19.pdf">https://www.cer.eu/sites/default/files/insight_IB_etal_13.3.19.pdf</a></p>
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**Bibliografie obligatorie**

1. Baldwin & Wyplocz (2006) – *Economia integrării europene*, Ed. Economică. (English version available at the course coordinator)
2. Bîrsan, M. (1995) – *Integrare economică europeană*, vol. 1, Ed. Carpatica
3. European Economic and Social Committee (2012), *Obstacles to the Single European Market*, <http://www.eesc.europa.eu/resources/docs/qe-32-12-328-en-c.pdf>
4. Pelkmans, J. (2003/2006) – *European Integration: Methods and Economic Analysis*, Prentice Hall, *Integrare europeană. Metode și analiză economică*, Editura IER.

**8.2 Seminar/laborator**

**Teaching methods**

Team debates, teamwork and individual assignments based on seminar Reading materials.

**S1: Introductory seminar**

Overview of the discipline, main themes, activities, evaluation methods. Key concepts related to European economic integration.

**S2: The meaning and purpose of the economic integration**

Debate between two teams – pros and cons economic integration – and evaluation of their presentations by their colleagues and the seminar holder.

Support materials:

1. **Robert Hosking.** - The Why & How of European Economic Integration: A Brief Guide (<http://www.spectrezine.org/europe/hosking3.htm>)
2. **Jason L. Saving** - European Economic Integration: A Conflict of Visions (<http://www.dallasfed.org/research/swe/2005/swe0504b.html>)
3. **J.Pelkmans** – – European Integration: Methods and Economic Analysis, Chap 1.
4. **Tsoukalis, L. (2006)** – Rethinking European integration in the new economic and political environment, [http://www.iadb.org/INTAL/aplicaciones/uploads/ponencias/Foro\\_INTAL\\_2006\\_11\\_03\\_Tsoukalis.pdf](http://www.iadb.org/INTAL/aplicaciones/uploads/ponencias/Foro_INTAL_2006_11_03_Tsoukalis.pdf)

### **S3: Free movement of goods. Standards. Mutual recognition principle**

1. **Appellation d'origine contrôlée : a regional label of excellence**, [http://www.diplomatie.gouv.fr/en/france\\_159/discovering-france\\_2005/france-from-to-z\\_1978/life-in-france\\_5279/french-food\\_5356/appellation-origine-controlee-regional-label-of-excellence\\_8389.html](http://www.diplomatie.gouv.fr/en/france_159/discovering-france_2005/france-from-to-z_1978/life-in-france_5279/french-food_5356/appellation-origine-controlee-regional-label-of-excellence_8389.html)
2. **Case study: Chocolate**, <http://www.american.edu/ted/chocolat.htm>  
<http://www.promeuro.org/fr/articles.asp?lang=3&id=97>

### **Free movement of services. The case of Directive Bolkenstein**

#### **1. Directive Bolkestein,**

<http://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:32006L0123&from=EN>

#### **2. Business Europe – Ready, steady, service!,** disponibil la:

<http://www.businesseurope.eu/Content/default.asp?pageid=568&docid=22197>

#### **3. Recent success stories by SOLVIT**

([http://ec.europa.eu/solvit/site/success/index\\_en.htm](http://ec.europa.eu/solvit/site/success/index_en.htm))

### **S4: Freedom of movement: persons and labour force. Migration and mobility in Europe**

#### **1.H. Krieger –Mobility in Europe (Summary and conclusions)**

<http://www.eurofound.eu.int/pubdocs/2006/59/en/1/ef0659en.pdf>

#### **2. Martin Kahanec& Klaus F. Zimmermann - Migration in an enlarged EU: A challenging solution?**

[ec.europa.eu/economy\\_finance/.../publication14287\\_en.pdf](http://ec.europa.eu/economy_finance/.../publication14287_en.pdf)

#### **3. Baas et al - Labor Mobility in the Enlarged EU: Who Wins, Who Loses?,**

#### **4. Șerban, M. - MIGRATION POLICIES FROM ORIGIN PERSPECTIVE IN THE CASE OF ROMANIA. TESTING A DEFINITION, 2015**

<http://www.jppc.ro/reviste/JCPP%20Nr.%201%202015/articole/art06.pdf>

### **S5: Common Agricultural Policy: reforms, socio-economic impact**

#### **- The EU's sugar deal: How sweet is it?**

[http://www.ceps.be/Article.php?article\\_id=493](http://www.ceps.be/Article.php?article_id=493)

#### **- The EU's sugar regime: A sweetener for some?**

[http://www.ceps.be/Article.php?article\\_id=467](http://www.ceps.be/Article.php?article_id=467)

#### **MIDTERM EVALUATION – WRITTEN TEST**

### **S6 : Industrial policy: drawbacks, competition policy, innovation in EU industry**

#### **1. Automobile industry: Trends and drivers of change in the automotive industry, disponibil la adresa:**

<http://www.eurofound.europa.eu/emcc/publications/2004/ef0427en.pdf>

#### **2. Research: How to make European research more competitive?**

[http://www.ceps.be/Article.php?article\\_id=508](http://www.ceps.be/Article.php?article_id=508)

### **S7: The success and limits of the Eurozone.**

#### **1. De Grauwe - The Costs of a Common Currency**

[http://fds.oup.com/www.oup.com/ORC/9780199277001/degrauwe\\_ch01.pdf](http://fds.oup.com/www.oup.com/ORC/9780199277001/degrauwe_ch01.pdf)

#### **2. Daniel Portone- The cost and benefits of euro**

[http://www.unc.edu/~salemi/Econ006/Portone\\_2004.pdf](http://www.unc.edu/~salemi/Econ006/Portone_2004.pdf)

#### **3. Fink and Salvatore - Benefits and Costs of European Economic and Monetary Union,**

[http://www.hri.uff.br/textos/benfts\\_costs\\_EEMU.pdf](http://www.hri.uff.br/textos/benfts_costs_EEMU.pdf)

**EU budget. Focus on 2014-2020 multiannual formula**

1.Schneider, O . - **The EU Budget – A blessing in disguise?**

[http://ies.fsv.cuni.cz/storage/publication/2097\\_wp2007\\_14\\_schneider.pdf](http://ies.fsv.cuni.cz/storage/publication/2097_wp2007_14_schneider.pdf)

2.The EU budget explained : [http://ec.europa.eu/budget/explained/index\\_en.cfm](http://ec.europa.eu/budget/explained/index_en.cfm)

**S8: Regional policy in EU. The cluster case**

1.EC – **Working for the regions**

([http://ec.europa.eu/publications/booklets/move/27/working2004\\_en.pdf](http://ec.europa.eu/publications/booklets/move/27/working2004_en.pdf))

Analiza unor proiecte finanțate de INTERREGIO (materiale disponibile în *reader* și *on line*)

2. Bargoanu & Calinescu - Regional and cohesion policy: the crossroads of EU sectoral policies, disponibil la:

[www.ier.ro/.../RJEA\\_2009\\_vol.\\_9\\_no\\_4\\_Regional\\_and\\_Cohesion\\_Policy\\_-\\_The\\_Crossroads\\_of\\_EU\\_Sectoral\\_Policies\\_.pdf](http://www.ier.ro/.../RJEA_2009_vol._9_no_4_Regional_and_Cohesion_Policy_-_The_Crossroads_of_EU_Sectoral_Policies_.pdf)

3. Iván Illés - **Scenarios of economic and regional development in Europe** (<http://gold.uni-miskolc.hu/uni/res/kozlemanyek/2006/doc/illes.doc>)

3. Iván Illés - **Scenarios of economic and regional development in Europe** (<http://gold.uni-miskolc.hu/uni/res/kozlemanyek/2006/doc/illes.doc>)

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

■ Romania’s accession to EU requires graduates with a good knowledge of this process. Once on the labor market, their knowledge and competences will contribute to accelerate Romania’s economic integration, either in the private or in the public sector.

**10. Assessment**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Pertinence of the answers to the questions at the final exam.	Written exam	70% of the final grade
10.5 Seminar/ Laboratory	Activity during seminars	One intermediary evaluation. Active participation in individual and team activities.	30% of the final grade
<i>Ex officio</i> : 1 point			
10.6 Minimum standard of performance			
For grade 5: Minimum 5/10 for the written exam.		For grade 10: According to the percentage mentioned above	

Date  
17.09. 2020

Course holder signature

Seminar holder signature  
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Date of departmental approval

Head of department signature