



**COURSE SYLLABUS**  
**Academic year 2019-2020**

**1. Information about the program**

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies (English line of study)

**2. Information about the discipline**

2.1 Title	European Construction. EU Institutions						
2.2 Course holder	<b>Lect. univ. dr. Paula Mureşan</b>						
2.3 Seminar holder	<b>Teaching asist. Andreea Stretea</b>						
2.4 Year of study	I	2.5 Semester	II	2.6. Type of assessment <sup>1</sup>	E	2.7 Type of module <sup>2</sup>	OB

**3. Total estimated time (teaching hours per semester)**

3.1 No. of hours per week	4	3.1 of which for course	2	3.3 of which for seminar	2
3.4 Total no. of hours in the curriculum	56	3.5 of which for course	28	3.6 of which for seminar	28
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					<b>28</b>
Additional library/specialised online research, field research					<b>23</b>
Preparation of seminars/laboratories, homework, projects, portfolios and essays					<b>14</b>
Tutoring					<b>2</b>
Examinations					<b>2</b>
Other activities: .....					-
3.7 Total no. of hours for individual study					<b>65</b>
3.8 Total no. of hours per semester					<b>125</b>
3.9 No. of ETCS credit points					<b>5</b>

**4. Prerequisites (where applicable)**

4.1 of curriculum	?
4.2 of competencies	?

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

## 5. Conditions (where applicable)

5.1 For the development of the course	• -
5.2 For the development of the seminar/laboratory	• -

## 6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> <li>☐ C1. The use of elementary notions of the theory of international relations in the study of European and international processes</li> <li>☐ C4. The creation of strategies in the area of international relations and European affairs</li> <li>☐ C6. To provide assistance in the management of relations within organizations and institutions involved in European and international processes</li> </ul>
Interdisciplinary skills	<ul style="list-style-type: none"> <li>• CT1. To manage information pertaining to the resolution of complex tasks in context (reception, transmission, modification and storage of information in specific documents), also by using an international language at an advanced level and a second one, at an intermediate or advanced level</li> <li>• CT2. To apply effective multidisciplinary team work techniques at various hierarchical levels</li> </ul>

## 7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> <li>• Ensure knowledge and understanding of the role, structure and way of functioning of EU institutions and the interactions that develop between them.</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• Expertise in using key terms and concepts associated with the study matter.</li> </ul>

## 8. Contents

8.1 Course	Teaching methods	Observations
1. Introduction	Interactive presentation	Macmillan, John (2015) <i>European Union Politics</i> , pp. 9-40. consilium.europa.eu europa.eu

2. European institutions: historical dimension and contemporary perspective: institutional interdependencies, collective governance capacity, insertion of national domain in the European space historical development, characteristics, principles governing the activity of the European institutions	Interactive presentation	Păun <i>et al</i> , <i>Finalitatea Europei</i> , p. 72- 100. consilium.europa.eu europa.eu
3. European Commission - I: historical development, internal organization	Interactive presentation	Macmillan, John (2015) <i>European Union Politics</i> , pp. 157 – 168. Nugent, <i>The Government and Politics...</i> , pp. 105-118.
4. European Commission - II: Function and responsibilities	Interactive presentation	Macmillan, John (2015) <i>European Union Politics</i> , pp. 168 -175. Nugent, <i>The Government and Politics...</i> , pp. 122-135.
5. European Parliament - I: historical development, internal organization, political groups	Interactive presentation	Macmillan, John (2015) <i>European Union Politics</i> , pp. 192-202. Nugent, <i>The Government and Politics...</i> , pp. 190-200.  Pascale Fontaine, <i>Europe in 12 Lessons</i> , European Commission Publications, 2010, ec.europa.eu/publications The European Parliament: The Citizen's Voice in the EU, <a href="http://www.europarl.europa.eu/pdf/divers/EN_EP%20brochure.pdf">http://www.europarl.europa.eu/pdf/divers/EN_EP%20brochure.pdf</a>
6. European Parliament - II: Function and responsibilities	Interactive presentation	Macmillan, John (2015) <i>European Union Politics</i> , pp. 202-208.  Nugent, <i>The Government and Politics...</i> , pp. 200-207. Fontaine, Pascal (2010) <i>Europe in 12 Lessons</i> , European Commission Publications, ec.europa.eu/publications The European Parliament: The Citizen's Voice in the EU,, <a href="http://www.europarl.europa.eu/pdf/divers/EN_EP%20brochure.pdf">http://www.europarl.europa.eu/pdf/divers/EN_EP%20brochure.pdf</a>

		<p><a href="http://eur-lex.europa.eu/summary/glossary">http://eur-lex.europa.eu/summary/glossary</a></p> <p><a href="http://www.europa.eu">www.europa.eu</a></p> <p><a href="http://www.europarl.europa.eu">www.europarl.europa.eu</a></p>
7. Council of the European Union: historical development, internal organization, functions	Interactive presentation	<p>Macmillan, John (2015) <i>European Union Politics</i>, pp. 176-180.</p> <p>Nugent, <i>The Government and Politics...</i>, p. 139-147.</p>
8. Council of the European Union II: COREPER	Interactive presentation	<p>Macmillan, John (2015) <i>European Union Politics</i>, pp. 180-184.</p> <p>Nugent, <i>The Government and Politics...</i>, pp. 139-147.</p>
9. The European Council	Interactive presentation	<p>Macmillan, John (2015) <i>European Union Politics</i>, pp. 185-192.</p> <p><a href="http://consilium.europa.eu">consilium.europa.eu</a></p> <p><a href="http://europa.eu">europa.eu</a></p>
10. Integrating interests - other interests of the EU: Economic and Social Committee, Committee of the Regions, European Court of Auditors: historical development, internal organization, function	Interactive presentation	<p>Nugent, <i>The Government and Politics...</i>, pp. 227-233, 240-245.</p>
11. The European Court of Justice.	Interactive presentation	<p>Macmillan, John (2015) <i>European Union Politics</i>, pp. 208-225.</p> <p><a href="http://europa.eu">europa.eu</a></p>
12. European Central Bank and European Investment Bank: historical development, internal organization, functions	Interactive presentation	<p>Nugent, <i>The Government and Politics...</i>, pp. 235-238, 238-240.</p> <p>Scheller, Hanspeter K. (2010) <i>European Central Bank - historical development, internal organization, functions</i>, 2nd edition, Frankfurt am Main: European Central Bank</p> <p>Dan, Horațiu Sorin (2014) <i>Influența mecanismului de transmisie asupra politicii monetare</i>, Cluj-Napoca: Presa Universitară Clujeană</p>

		<a href="http://www.ecb.europa.eu">www.ecb.europa.eu</a> <a href="http://www.bnr.ro">www.bnr.ro</a> <a href="http://www.eib.org/">http://www.eib.org/</a>
13. Integrating interests - other interests of the EU: European External Action Service (EEAS), European Ombudsman, European Data Protection Supervisor (EDPS)	Interactive presentation	<a href="https://europa.eu/european-union/about-eu/institutions-bodies_en">https://europa.eu/european-union/about-eu/institutions-bodies_en</a>
14. Conclusions	Interactive presentation	Macmillan, John (2015) <i>European Union Politics</i> , pp. 9-40. <a href="http://consilium.europa.eu">consilium.europa.eu</a> <a href="http://europa.eu">europa.eu</a>
<b>Bibliography:</b> <ol style="list-style-type: none"> <li>1. John Macmillan, <i>European Union Politics</i>, 2<sup>nd</sup> edition, Palgrave Macmillan, 2015.</li> <li>2. Pascale Fontaine, <i>Europe in 12 Lessons</i>, European Commission Publications, 2010.</li> <li>3. Neill Nugent, <i>The Government and Politics of the European Union</i>, 7th edition, Basingstoke: Palgrave Macmillan, 2010.</li> </ol>		

8.2 Seminar / Laboratory		
1. Introduction	Debate / projects	<a href="http://europa.eu/about-eu/basic-information/index_en.htm">http://europa.eu/about-eu/basic-information/index_en.htm</a>
2. European institutions: historical dimension and contemporary perspective: institutional interdependencies, collective governance capacity, insertion of national domain in the European space	Debate / projects	<a href="http://europa.eu/documentation/libraries-documentation/index_en.htm">http://europa.eu/documentation/libraries-documentation/index_en.htm</a>
3. The actors of European governance: historical development, characteristics, principles governing the activity of the European institutions	Debate / projects	<a href="http://europa.eu/pol/index_en.htm">http://europa.eu/pol/index_en.htm</a>
4. European Commission - I: historical development, internal organization	Debate / projects	<a href="https://ec.europa.eu/info/about-european-commission/organisational-structure_en">https://ec.europa.eu/info/about-european-commission/organisational-structure_en</a>
5. European Commission - II: Function and responsibilities	Debate / projects	<a href="https://ec.europa.eu/info/about-european-commission_en">https://ec.europa.eu/info/about-european-commission_en</a>
6. European Parliament - I: historical development, internal organization, political groups	Debate / projects	<a href="https://www.europarl.europa.eu/portal/en">https://www.europarl.europa.eu/portal/en</a>
7. European Parliament - II: Function and responsibilities	Debate / projects	<a href="https://www.europarl.europa.eu/portal/en">https://www.europarl.europa.eu/portal/en</a>
8. Council of the European Union: historical development, internal organization, functions	Debate / projects	<a href="https://www.consilium.europa.eu/en/">https://www.consilium.europa.eu/en/</a>
9. Council of the European Union II: COREPER	Debate / projects	<a href="https://www.consilium.europa.eu/en/">https://www.consilium.europa.eu/en/</a>
10. The European Council	Debate / projects	<a href="https://www.consilium.europa.eu/en/">https://www.consilium.europa.eu/en/</a>
11. Integrating interests - other interests of the EU: Economic and Social Committee, Committee of the Regions, European Court of Auditors: historical development, internal organization, function	Debate / projects	<a href="https://europa.eu/european-union/about-eu/institutions-bodies_en">https://europa.eu/european-union/about-eu/institutions-bodies_en</a>
12. The European Court of Justice. The Ombudsman.	Debate / projects	<a href="https://europa.eu/european-union/about-eu/institutions-bodies_en">https://europa.eu/european-union/about-eu/institutions-bodies_en</a>
13. European Central Bank and European Investment Bank: historical		<a href="https://www.ecb.europa.eu/home/html/index.en.html">https://www.ecb.europa.eu/home/html/index.en.html</a>

14. Conclusions	Debate / projects	
<b>Bibliography:</b>		
<ol style="list-style-type: none"> <li>1. John Macmillan, <i>European Union Politics</i>, 2<sup>nd</sup> edition, Palgrave Macmillan, 2015.</li> <li>2. Pascale Fontaine, <i>Europe in 12 Lessons</i>, European Commission Publications, 2010.</li> <li>3. Neill Nugent, <i>The Government and Politics of the European Union</i>, 7th edition, Basingstoke: Palgrave Macmillan, 2010.</li> </ol>		

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

The course represents a logical complement to the europeanistic disciplines taught at the Faculty of European Studies. Its content is meant to detail the mainly historical and juridical approach of the study on the functioning of the European Union through the introduction of the political and institutional element.

**10. Assessment**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Summative assessment that takes into account: - Answer the exam questions related to course material	Written Exam	6 points
10.5 Seminar/Laboratory	Summative assessment that takes into account: - Participation in seminars, involvement in ongoing activities within each seminar and completion of the seminar portfolio	Seminar activity	3 points
<i>Ex officio: 1 point</i>			
10.6 Minimum standard of performance			
For grade 5:		For grade 10:	
<ul style="list-style-type: none"> <li>• Attendance to seminar activities according to the university rules</li> <li>• Exam and seminar performance demonstrating that the student has attained at least 50% of the required knowledge regarding the course</li> </ul>		<ul style="list-style-type: none"> <li>• Active participation during classes and seminars</li> <li>• Exam and seminar performance demonstrating that the student has attained all required knowledge regarding the course</li> </ul>	

Date  
19.09.2019

Course holder signature  
Paula Mureşan

Seminar holder signature  
Andreea Stretrea

Date of departmental approval  
21.09.2019

Head of department signature  
Associate Prof. PhD. Nicoleta Racolţa-Paina