



SYLLABUS

1. Information concerning the program

1.1 Institution	Babeş-Bolyai University, Cluj-Napoca
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Study field	International Relations and European Studies
1.5 Level	BA
1.6 Study line	International Relations and European Studies

2. Information concerning the course

2.1 Name of the course				Theories of European Integration			
2.2 Course instructor				Lecturer Radu Albu Comănescu, PhD			
2.3 Seminar instructor				Lecturer Radu Albu Comănescu, PhD			
2.4 Study year	III	2.5 Semester	1	2.6 Evaluation type	Exam	2.7 Course type	Mandatory

3. Estimated teaching time per semester

3.1.N° of hours / week	4	3.2. of which : courses	2 hours	3.3.seminars	2 hours
3.4. N° of hours in the curriculum plan	56	3.5. of which courses	28 hours	3.6. seminars	28 hours
Time sequencing					Conventional hours
Courses					28
Further studying (additional readings, etc)					14
Preparing seminars, papers, files, essays					14
Coordinating					2
Examination					2



Other activities	-
3.7. Individual study (total)	80 h
3.8. Hours / semester (total)	56 h
3.9. Credits	4

4. Requirements

4.1. curricular requirements	Having taken the following classes : <i>History of European Integration</i> (course) <i>The EU Institutions</i> (course)
4.2. competence requirements	Knowledge of the English language

5. Conditions for teaching (if the case)

5.1. for teaching the course	--
5.2. for the seminars	--

6. Specific competences to be acquired

Professional competences	<p>6.1. Knowledge and understanding Knowing and understanding the specific field of the European integration ; Understanding the purpose, the actors and the methods involved and used in the European construction ; Understanding the institutional and political framework of the EU policy-making ; Becoming familiar with the particular processes of the EU ; Recognising the conditions and the limitations imposed by the EU treaties to the European institutions ; Becoming acquainted with Romania's position within the European political processes.</p> <p>6.2. Explaining and interpreting Explaining and interpreting projects, ideas, processes pertaining to the European integration ; Acquiring conceptual and theoretical instruments to analyse EU's performance and activity ; Explaining the process of European integration seen through various theories (see below) Presenting the most recent instruments of interpreting the European integration (the so-called "middle-level theories" : interdependency, "multi-level governance", historical institutionalism, neo-institutionalism, the network theory, etc. ; Explaining intrinsic problems related to the European unity and integration (such as building a European identity, federal / federative symbols, the democratic deficit, the national principle vs the</p>
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	transnational, etc.) ; 6.3. Applicative competences Applying, using and mastering methods, techniques and investigation instruments to (judiciously) evaluate the policies of the European Union ;
Transversal competences	6.4. Approach and attitude Acquiring a positive and responsible attitude towards the scientific field ; Understanding democratic values and relations ; Understanding a system of cultural and civic values ; Optimising the student's own creativity and analytical potential ; Involving the student in a mature social and civic partnership with other individuals and with institutions : <ul style="list-style-type: none"> a. Promoting the values of the European Union b. Developing a pro-active attitude ; c. Developing communication skills ; d. Developing professional skills ; e. Acquiring and mastering a certain vocabulary related to the EU integration process and perspectives ; f. Team-work ; g. Ability to self-evaluate.

7. Purpose and Objectives

7.1. General objectives	The course is designed to help students understand those specific conceptual and theoretical instruments absolutely necessary in comprehending the process of the European integration – both 'vertically' (in what concerns "the ever closer union") and 'horizontally' (the enlargement process) – with its unique features and its specific international context.
7.2. Specific objectives	Gaining knowledge of the main theories of the European integration ; Using theoretical instruments to analyse the European integration.

8. Content

Course	Teaching technique	Observations
Introduction		
1. Concept of Europe (geo-cultural and political). The partitions of Europe (historical, cultural, religious, and from 1945 to	Interactive course	--



1989)		
2. The Roots of the European Integration (post-War integration, politics and economy)	Interactive course	--
3. The Concept of Integration. Definition and features, tendencies and problems	Interactive course	M. O'Neill, <i>The Politics of European Integration. A Reader</i> , 3-20. B. Rosamond, <i>Theories of European Integration</i> , 1-18. N. Păun, A.-C. Păun, G. Ciceo, R. Albu-Comănescu, <i>Finalitatea Europei</i> , 177-199.
4. Federalism	Interactive course	M. O'Neill, <i>The Politics of European Integration. A Reader</i> , 21-30, 123-127. B. Rosamond, <i>Theories of European Integration</i> , 23-31. N. Păun, A.-C. Păun, G. Ciceo, R. Albu-Comănescu, <i>Finalitatea Europei</i> , 204-215.
5. Functionalism	Interactive course	M. O'Neill, <i>The Politics of European Integration. A Reader</i> , 31-37. B. Rosamond, <i>Theories of European Integration</i> , 31-42. N. Păun, A.-C. Păun, G. Ciceo, R. Albu-Comănescu, <i>Finalitatea Europei</i> , 215-222.
6. Neofunctionalism	Interactive course	M. O'Neill, <i>The Politics of European Integration. A Reader</i> , 37-53, 127-130. B. Rosamond, <i>Theories of European Integration</i> , 50-74, 85-98. N. Păun, A.-C. Păun, G. Ciceo, R. Albu-Comănescu, <i>Finalitatea Europei</i> , 222-227.
7. Intergovernmentalism. The Theory of the Two-Levels Game. Confederalism	Interactive course	M. O'Neill, <i>The Politics of European Integration. A Reader</i> , 54-77, 91-99. B. Rosamond, <i>Theories of European Integration</i> , 75-81. N. Păun, A.-C. Păun, G. Ciceo, R. Albu-Comănescu, <i>Finalitatea Europei</i> , 229-243
8. Liberal Intergovernmentalism	Interactive course	M. O'Neill, <i>The Politics of European Integration. A Reader</i> , 130-136. B. Rosamond, <i>Theories of European Integration</i> , 136-145. N. Păun, A.-C. Păun, G. Ciceo, R. Albu-Comănescu, <i>Finalitatea Europei</i> , 243-252.
9. Multilevel Governance	Interactive course	M. O'Neill, <i>The Politics of European Integration. A Reader</i> , 99-108. B. Rosamond, <i>Theories of European Integration</i> , 109-113. N. Păun, A.-C. Păun, G. Ciceo, R. Albu-Comănescu, <i>Finalitatea Europei</i> , 261-267.
10. The New Institutionalism. Policy	Interactive course	M. O'Neill, <i>The Politics of European Integration. A Reader</i> , 136-139.



Networks		B. Rosamond, <i>Theories of European Integration</i> , 113-126. N. Păun, A.-C. Păun, G. Ciceo, R. Albu-Comănescu, <i>Finalitatea Europei</i> , 267-270.
11. Socio-Constructivism	Interactive course	B. Rosamond, <i>Theories of European Integration</i> , 166-175.
12. The Connection between the Theories of Integration, the Theories of International Relations and Political Sciences	Interactive course	B. Rosamond, <i>Theories of European Integration</i> , 186-198. Nicolae Păun, Adrian-Ciprian N. Păun, A.-C. Păun, G. Ciceo, R. Albu-Comănescu, <i>Finalitatea Europei</i> , 270-275.
Conclusions		
Mandatory bibliography		
Michael O'Neill, <i>The Politics of European Integration. A Reader</i> , Londra/New York, Routledge, 1996.		
Ben Rosamond, <i>Theories of European Integration</i> , Houndmills, Basingstoke, Palgrave, 2000.		
Nicolae Păun, Adrian-Ciprian Păun, Georgiana Ciceo, Radu Albu-Comănescu, <i>Finalitatea Europei</i> , Cluj-Napoca, EFES, 2005 (or 2007)		
Additional suggestion for study cases :		
Paul Craig, Gráinne de Búrca, <i>EU Law. Texts, Cases, Materials</i> , 4 th edition, Oxford, 2007		
Seminars		
Introduction		
1. The EU Member States (overview)	Open discussions	--
2. Concepts related to the EU. Why is it so hard to define the EU?	Open discussions	--
3. Federalism	Bibliography-based discussions Text analysis Critical approach Comparison	Julliette Lodge, "European Union and the First Elected European Parliament: the 'Spinelli Initiative'", in: <i>Journal of Common Market Studies</i> , 22(4), 1984, 377-402. Michael Burgess, "Federal ideas in the European Community: Altiero Spinelli and European Union, 1981-84", in: <i>Government and Opposition</i> , 19(3), 1984. Murray Forsyth, Federation, federal union, federal state, In: Murray Forsyth, <i>Unions of States: The Theory and Practice of Confederation</i> , Leichester, Leichester University Press, 1981, 2-16. John Pinder, "European Community and nation-state: a case for neo-



		federalism?" In: International Affairs, 62(1), 1986, 41-54.
4. Functionalism	Bibliography-based discussions Text analysis Critical approach Comparison	David Mitrany, "The Prospect of Integration: Federal or Functional" in: Journal of Common Market Studies, 4(2), 1965. David Mitrany, "The functional approach to world organization" in: International Affairs, no. 24, 1948, 350-361. David Mitrany, "The functional approach in historical perspective" in: International Affairs, no. 47, 1971, 533-543.
5. Neofunctionalism	Bibliography-based discussions Text analysis Critical approach Comparison	Ernst B. Haas, "International Integration: The European and the Universal Process" in: International Organization, 15(3), 1961, 366-392. Ernst B. Haas, Philippe Schmitter, "Economics and Differential Patterns of Political Integration: Projections About Unity in Latin America" in: International Organization, 18(4), 1964, 705-737. Ernst B. Haas, "The 'Uniting of Europe' and the 'uniting of Latin America'", In: Journal of Common Market Studies, 5(4), 1967, 315-343. Jeppe Tranholm-Mikkelsen, "Neofunctionalism: Obstinate or Obsolete?", In: Millennium: Journal of International Studies, 20 (1), 1991, 1-22.
6. Intergovernmentalism. The Theory of the Two-Levels Game. Confederalism	Bibliography-based discussions Text analysis Critical approach Comparison	Stanley Hoffmann, "The European process at Atlantic cross purposes" in: Journal of Common Market Studies, 3(2), 1964, 85-101. Stanley Hoffmann, "Încăpătânatsau învechit? Franța, integrareaeuropeanăși soartastatului-națiune", 1960, in: Stanley Hoffmann, Sisifuleuropean, București, Curtea Veche, 1994, trad. lb. română 2003, 107-115. Robert Putnam, "Diplomacy and Domestic Policy: The Logic of Two-Level Games" in: International Organization, 42(3), 1988, 427-460. Simon Bulmer, Domestic Politics and European Community Policy-Making, In: Journal of Common Market Studies, 21(3), 1983, 349-363. William Wallace, "Europe as a confederation: the Community and the nation-State" in: Journal of Common Market Studies, 20(1/2), 1982, 57-68. Paul Taylor, "The Politics of the European Communities: The Confederal Phase" in:



		World Politics, 27(3), 1975, 336-360.
7. Liberal Intergovernmentalism	Bibliography-based discussions Text analysis Critical approach Comparison	Andrew Moravcsik, "Negotiating the Single European Act: National Interests and Conventional Statecraft in the European Community" in: International Organization, 45(1), 1991, 19-56. Andrew Moravcsik, "Preferences and Power in the European Community: A Liberal Intergovernmentalist Approach" in: Journal of Common Market Studies, 31(4), 1993, 473-524. Daniel Wincott, "Institutional Interaction and European Integration: Towards an Everyday Critique of Liberal Intergovernmentalism" in: Journal of Common Market Studies, 33(4), 1995, 597-609.
8. Multilevel Governance	Bibliography-based discussions Text analysis Critical approach Comparison	Giandomenico Majone, "The Credibility and Crisis of Community Regulation", in: Journal of Common Market Studies, 38(2), 2000, 271-300. Gary Marks, Liesbet Hooghe, Kermit Blank, "European Integration from the 1980s: State-Centric v. Multi-level Governance" in: Journal of Common Market Studies, 34(3), 1996, 346.
9. The New Institutionalism. Policy Networks	Bibliography-based discussions Text analysis Critical approach Comparison	John Peterson, "Decision-Making in the European Union: Towards a Framework for Analysis", in: Journal of European Public Policy, 1995, 2(1), 69-93. Markus Jachtenfuchs, The Governance Approach to European Integration, In: Journal of Common Market Studies, 2001, 39(2), 245-264.
10. Socio-Constructivism	Bibliography-based discussions Text analysis Critical approach Comparison	Steve Smith (1999) "Social constructivism and European Studies: a reflectivist critique" in: Journal of European Public Policy 6(4), pg. 682. Jeffrey T. Checkel și Andrew Moravcsik (2001) "Forum Section - A Constructivist Research Program in EU Studies?" in: European Union Politics 2(2), 227. Markus Jachtenfuchs (2002) "Deepening and widening of the integration theory" in: Journal of European Public Policy 9(4), 654.
11. Criticising the EU.	Bibliography-based discussions Critical approach Comparison	http://www.cer.org.uk/ http://www.ukip.org/issues
12. Are the Theories of European Integration relevant nowadays?	Bibliography-based discussions Critical approach	N. Păun, A.-C. Păun, G. Ciceo, R. Albu-Comănescu, Finalitatea Europei, 275-293



	Comparison	
Conclusions	-	-

9. Corroborating the course and seminar activities with principles and criteria of the leading corporate or institutional potential employers

The Theories of European Integration (TEI) is illustrative for European Studies and represent a logical and complementary continuation of the courses taught at the Faculty of European Studies. The content is meant to analyse and complete the dominantly historical, juridical or institutional curricula on Europe and the EU. It brings in the theoretical features of the European integration. In doing so, TEI is closely connected to *EU Law*, but also to *EU Institutions* and the *EU Decision-Making* courses and contributes to a better understanding of the complex structure and functioning of the EU. Taking the class will increase the students' ability to understand the current political, economic, social and cultural issues of today's Europe, helping them in acquiring new competences and a broader picture of the governance in a European context.

10. Evaluation

Activity	10.1. Evaluation criteria	10.2. Evaluation methods	10.3. Percentage final grade
10.5. Course	Evaluation based on frequency of attendance, performance during the open discussions, and answers to the questions addressed	Evaluation based on a specific algorithm; or written examination	70%
10.6. Seminar	Evaluation based on frequency of attendance and performance during the seminars		30%
Minimal performance standards			
For a 5 :		For a 10 :	
<i>Attending 50% of classes and 50% of seminars ;</i> <i>Taking the final exam and answering to at least 50% of the questions ;</i> <i>Reading the mandatory bibliography</i>		<i>Attending at least 80% of classes and 80% of seminars ;</i> <i>Seminar activity ;</i> <i>Taking the final exam and answering to at least 80% of the questions ;</i> <i>Reading the mandatory bibliography and at least half the texts suggested as seminar bibliography</i>	



ROMÂNIA
UNIVERSITATEA BABEŞ-BOLYAI CLUJ-NAPOCA
FACULTATEA DE STUDII EUROPENE

Final version presented on September 11, 2017

Course instructor [signature]

Seminar instructor [signature]

Agreed
[signature]

Head of the Department