



## Course syllabus

### 1. Information about the program

1.1 Higher Education Institution	Babeș-Bolyai University
1.2 Faculty	Faculty of European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	MA
1.6 Programme of study/ Qualification	Transatlantic Studies

### 2. Information about the discipline

2.1. Module	LATIN AMERICA IN REGIONAL AND INTERNATIONAL CONTEXT: COMMUNITY AND DEVELOPMENT						
2.2. Course holder	Șerban Văetiși						
2.3. Seminar holder	Șerban Văetiși						
2.4. Year of study	1	2.5. Semester	1	2.6. Type of assessment <sup>1</sup>	C	2.7. Type pf module <sup>2</sup>	OB

### 3. Total estimated time (teaching hours per semester)

3.1. No. of hours per week	3	3.2. of which for course	2	3.3. of which for seminar	1
3.4. Total no. of hours in the curriculum	42	3.5. of which for course	28	3.6. of which for seminar	14
Time distribution conventional hours: <b>no. of credit points 6 x 25 = 150 / 14 = 11</b>					Hours
Study by using handbook, reader, bibliography and course notes					3
Additional library/specialised online research, field research					3

<sup>1</sup> E – exam, VP/ME – multi-term examinations, C – collocutional examination/assessment test.

<sup>2</sup> OB – core module, OP – elective module, F- extracurricular module.



Preparation of seminars/laboratories, homework, projects, portfolios and essays	<b>2</b>
Tutoring	<b>2</b>
Examination	<b>1</b>
Other activities:.....	-
<b>3.7. Total no. of hours for individual study</b>	<b>6</b>
<b>3.8. Total no. of hours per semester</b>	<b>42</b>
<b>3.9. No. of ECTS credit points</b>	<b>6</b>

**4. Prerequisites** (where applicable)

4.1. of curriculum	• -
4.2. of competencies	• -

**5. Conditions** (where applicable)

5.1. For the development of the course	•
5.2. For the development of the seminar/laboratory	•



## 6. Specific skills acquired

Professional skills	<p><b>Students following this course are expected to be able to:</b></p> <ul style="list-style-type: none"> <li>• use the basic concepts, theories, and methods, relevant for analysing the different types of social, cultural and political facts and topics that characterize and illustrate Latin American countries with their <i>political and economic systems</i>, their <i>regional integration models and international relations</i>, and their <i>national and subnational groups</i></li> <li>• understand basic concepts, theories, and methods, relevant for analysing the topics of <i>community and development</i> as illustrated by Latin American countries</li> <li>• understand <i>specific processes and problems</i> in/of Latin America and Latin American countries in relation with issues of development and community in international and regional contexts (for example: Pre-Columbian heritage; European colonizations; post-colonial culture and society; indigenous movements; social issues concerning minority, racial, ethnic, and gender groups; relationships between urban/rural and developed/underdeveloped areas; social protests and revolutionary movements; alternative political-economic systems; paramilitary movements and insurgent groups; membership, participation and relationships within regional agreements and organizations, such as NAFTA, MERCOSUR, CARICOM, Andean Community or CELAC); Latino immigrants and communities in the US; South American and Caribbean region relationships with European Union; emergent economies in the global context and the South-South relations</li> </ul>
Interdisciplinary skills	<p><b>Students following this course are expected to be able:</b></p> <ul style="list-style-type: none"> <li>• to learn from different disciplinary approaches</li> <li>• to enhance their ability to read analytically and critically</li> <li>• to identify and discuss issues in their proper historical-political and social-cultural contexts</li> <li>• to communicate and correlate information and knowledge from different domains</li> <li>• to debate issues regarding critical or controversial aspects of historical evolutions and contemporary society</li> <li>• to formulate general comments derived from the presentation and discussion of case studies</li> </ul>



## 7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> <li>The course discusses the topics of <i>community</i> and <i>development</i> by presenting their relevance for understanding political phenomena, economic practices, <i>regional relationships</i> and <i>international processes</i> in the case of Latin American countries and their contribution/participation/specificity</li> <li>The lectures set forth in their socio-political and historical-cultural contexts: (1) major characteristics and theoretical/critical aspects of South and Central-American nations as actors of regional and international processes and organizations; and (2) major characteristics and theoretical/critical aspects of community and development in Latin American countries</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>The students following this course will be able to judge the importance and to talk about community and development in the case of Latin American countries, as well as to utilize specific analyses in the interpretation of specific regional, national or international processes and phenomena, occurring in the South and Central-American area.</li> </ul>

## 8. Contents

8.1 Lecture	Teaching methods	Observations
1. <b>Introductory lecture.</b> Latin America in regional and international context - major topics	Comprehensive lecture, PowerPoint presentations, illustrations, contextualizations, debates, specific analyses, critical thinking, reviews  Short video screenings and discussions	Materials used in the educational process:  Computer, Projector, PowerPoint presentation (slides), visual illustrations (pictures, maps, charts, videos), handouts of bibliography excerpts.
2. <b>The Political geography of Latin America</b> -historic, ethnic, linguistic, national, regional, and international specificity		
3. <b>The Political economy of Latin America</b> - political and economic evolutions; from colonial era to post-capitalism; theories of development		
4. <b>Latin America Government</b> - political histories and government systems; political in/stability; recent major political events & trends		
5. <b>Latin America in International Relations</b> - historical-political relationships with European colonial powers and the US		
6. <b>Latin American Regional development</b> - Latin American regionalism; subnational governance; posthegemonic development		
7. <b>Latin American communities (I)</b> - ethnic communities, class-gender-race intersections		
8. <b>Latin American communities (II)</b> - immigration, citizenship, transnational identities		



9. <b>Latin America in the global context and the international scene</b>		
10. <b>Case study (1): urban development:</b> fractured cities, urban violence, urban governance, community strategies for improvement		
11. <b>Case study (2): community responses</b> to political and economic transitions – indigenous movements		
12. <b>Case study (3): processes of democratization,</b> political values and party systems in Latin America		
13. <b>Case study (4): Latin America in international politics.</b> Latin America relations with the EU and USA; the South-South relations		
14. <b>Conclusions.</b> Course Review. Preparing exam		
<p><b>Bibliography:</b></p> <ol style="list-style-type: none"> <li>1. <b>BARTON</b>, J. <i>Political Geography of Latin America</i>. Routledge 2003</li> <li>2. <b>DOMINGUEZ</b>, R. <i>EU Foreign Politics towards Latin America</i>. Palgrave 2015</li> <li>3. <b>EATON</b>, K. <i>Territory and Ideology in Latin America. Policy Conflicts between National and Subnational Governments</i>. Oxford 2017</li> <li>4. <b>ESCOBAR</b>, A. <i>Territories of Difference. Place, Movements, Life, Redes</i>. Duke University 2008</li> <li>5. <b>ESCOBAR</b>, A. &amp; <b>MIGNOLO</b>, W. <i>Globalization and the Decolonial Option</i>. Routledge 2010</li> <li>6. <b>GRUGEL</b>, J. <i>Governance After Neoliberalism in Latin America</i>. Palgrave 2009</li> <li>7. <b>KEEN</b>, B. <i>A History of Latin America</i>. Harcourt 2009</li> <li>8. <b>KELLOGG</b>, S. <i>Weaving the Past. A History of Latin America's Indigenous Women from the Prehispanic Period to the Present</i>. Oxford 2005</li> <li>9. <b>KIRBY</b>, P. <i>Introduction to Latin America. Twenty-First Century Challenges</i>. Sage 2003</li> <li>10. <b>KOONINGS</b>, K. <i>Fractured cities. Social Exclusion, Urban Violence and Contested Spaces in Latin America</i>. Zed Books 2007</li> <li>11. <b>KRAAY</b>, H. <i>Negotiating Identity in Modern Latin America</i>. University of Calgary 2007</li> <li>12. <b>LAROSA</b>, M. <i>An Atlas of Survey of Latin American History</i>. M.E. Sharpe 2007</li> <li>13. <b>MEADE</b>, T. <i>A History of Modern Latin America</i>. Wiley-Blackwell 2009</li> <li>14. <b>MIGNOLO</b>, W. <i>The Idea of Latin America</i>. Blackwell 2005</li> <li>15. <b>NILSSON</b>, M. <i>Latin American Responses to Globalization in the 21<sup>st</sup> Century</i>. Palgrave 2012</li> </ol>		



16. **PANIZZA, F.** *Contemporary Latin America. Development and Democracy*. Zed Books 2009
17. **RIGGIORZZI, P.** *The Rise of Post-hegemonic Regionalism. The Case of Latin America*. Springer 2012
18. **ROUSSEAU, S.** *Indigenous Women's Movements in Latin America. Gender and Ethnicity in Peru, Mexico, and Bolivia*. Palgrave 2017
19. **SZNAJDER, M.** *Shifting Frontiers of Citizenship: The Latin American Experience*. Brill 2013
20. **TULCHIN, J.** *Latin America in International Politics. Challenging US Hegemony*. Boulder 2016

8.2 Seminar	Readings	Teaching methods
1. Introductory seminar. Latin America – ethnic, national, regional, and international specificity	MEADE 31-68; BARTON 3-14	Seminar reviews and presentations, questions, debates. Team work. Seminar projects of individual work;  Video screening and discussion
2. Latin American political economy and government (examples; discussion)	LAROSA 43-68; 150-162; KIRBY 51-70, 143-182; GRUGEL 1-20	
3. Regional development and regional cooperation in Latin America (examples; discussion)	RIGGIORZZI 1-14; ESCOBAR 1-28; PANIZZA 197-224	
4. Latin American communities and community issues in Latin America (examples; discussion)	BARTON 155-182; KELLOG 127-168; KRAAY: 1-24; SZNAJDER 1-20	
5. Latin America in the system of international relations (examples; discussion)	DOMINGUEZ 28-48; TULCHIN 159-199; NILSSON 231-252; VĂETIȘI article	
6. Theoretical contributions to community, development, regionalism and international relations brought by Latin American scholars (discussion)	MIGNOLO 1-55; ESCOBAR 156-199	
7. Twenty-first century challenges in/for Latin America (examples; discussion)	<i>Special seminar</i> Discussing the 'Geopolitical analysis 2017: South America' Caspian Report + 3 TV Reports on Latin American issues	

**Seminar Bibliography:**

1. **BARTON, J.** *Political Geography of Latin America*. Routledge 2003
2. **DOMINGUEZ, R.** *EU Foreign Politics towards Latin America*. Palgrave 2015



3. **ESCOBAR**, A. *Territories of Difference. Place, Movements, Life, Redes*. Duke University 2008
4. **GRUGEL**, J. *Governance After Neoliberalism in Latin America*. Palgrave 2009
5. **KEEN**, B. *A History of Latin America*. Harcourt 2009
6. **KELLOGG**, S. *Weaving the Past. A History of Latin America's Indigenous Women from the Prehispanic Period to the Present*. Oxford 2005
7. **KIRBY**, P. *Introduction to Latin America. Twenty-First Century Challenges*. Sage 2003
8. **KRAAY**, H. *Negotiating Identity in Modern Latin America*. University of Calgary 2007
9. **LAROSA**, M. *An Atlas of Survey of Latin American History*. M.E. Sharpe 2007
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11. **MIGNOLO**, W. *The Idea of Latin America*. Blackwell 2005
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15. **SZNAJDER**, M. *Shifting Frontiers of Citizenship: The Latin American Experience*. Brill 2013
16. **TULCHIN**, J. *Latin America in International Politics. Challenging US Hegemony*. Boulder 2016
17. **VĂETIȘI**, Ș. "Critical Views on EU's International Relations and Identity as Shaped by Latin American Experiences and Perspectives", in Anna Skolimowska, ed., *Perceptions of the European Union's Identity in the International Relations*, Routledge, 2018, in print.

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

After completing this course, students will have a **good knowledge** of the topics of community and development as they are illustrated and contributed by Latin American cases, and influence the regional and international politics. These will help them in **understanding** cultural, social, economic, political, and international relations, and the particularities of a specific geopolitical area in regional and international contexts. This will help them in their future professional activities as providing them models of cultural, political or critical perspectives on historical-cultural processes and socio-economic and socio-political phenomena.



### 10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4.1 Lecture	- using specific informations, notions and analyses introduced and utilized throughout the course	- testing the knowledge taught/acquired  - assessing the capacity to use information, interpret, and analyse	60%
10.4.2 Seminar	- understanding and presenting/reviewing a bibliography text	- joining the seminar discussions, presenting seminar article review	40%
10.5 Minimum standard of performance			
<ul style="list-style-type: none"> <li>- using specific informations, notions and analyses introduced and utilized throughout the course</li> <li>- reviewing a seminar text</li> </ul>			

Date

Course holder signature

Seminar holder signature

Date of departmental approval

Head of department signature