



COURSE SYLLABUS

2017-2018

1. Information about the program

1.1 Higher Education Institution	Babeș-Bolyai University
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies - in English

2. Information about the discipline

2.1 Module	EU Decision-making						
2.2 Course holder	Assoc. Prof. Dr. Adrian-Gabriel Corpădean						
2.3 Seminar holder	Assoc. Prof. Dr. Adrian-Gabriel Corpădean						
2.4 Year of study	2	2.5 Semester	3 (4)	2.6. Type of assessment ¹	E	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					30
Additional library/specialised online research, field research					10
Preparation of seminars/laboratories, homework, projects, portfolios and essays					15
Tutoring					
Examinations					5
Other activities:					
3.7 Total no. of hours for individual study	60				
3.8 Total no. of hours per semester	102				
3.9 No. of ETCS credit points	5				

4. Prerequisites (where applicable)

4.1 of curriculum	<ul style="list-style-type: none"> Introduction to European Studies
4.2 of competencies	<ul style="list-style-type: none"> Good command of the English language

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

5. Conditions (where applicable)

5.1 For the development of the course	•
5.2 For the development of the seminar/laboratory	• Attendance: minimum 75%

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • C1. The use of elementary notions of the theory of international relations in the study of European and international processes • C3. The use of analytical methodologies in the area of international relations and European affairs • C4. The creation of strategies in the area of international relations and European affairs
Interdisciplinary skills	<ul style="list-style-type: none"> • CT1. To manage information pertaining to the resolution of complex tasks in context (reception, transmission, modification and storage of information in specific documents), also by using an international language at an advanced level and a second one, at an intermediate or advanced level • CT2. To apply effective multidisciplinary team work techniques at various hierarchical levels

7. Course objectives (based on list of acquired skills)

7.1 General objective	To familiarise students with EU mechanisms, actors and instruments in the decision-making process, through up-to-date contents and practical activities
7.2 Specific objectives	<ul style="list-style-type: none"> • Understanding the institutional decision-making framework of the EU • Understanding decision-making procedures in the EU and their importance for the functioning of the Union • Enabling students to integrate into the professional environment in the area of EU decision-making

8. Contents

8.1 Course	Teaching methods	Observations
EU decision-making institutions	PPT presentation	https://europa.eu/european-union/about-eu/institutions-bodies_en
Decision-making bodies and agencies	synthesis, based on bibliography	https://europa.eu/european-union/about-eu/institutions-bodies_en
EU primary and secondary law	revision, factsheets	http://eur-lex.europa.eu/browse/summaries.html http://www.europarl.europa.eu/ftu/pdf/en/FTU_1.2.1.pdf

The ordinary legislative procedure I. Evolution. Purpose	retrospective, comparison	http://www.europarl.europa.eu/external/html/legislativeprocedure/default_en.htm
The ordinary legislative procedure II. Mechanisms. Actors. Applicability	graphic support presentation	http://www.europarl.europa.eu/aboutparliament/en/20150201PVL00004/Legislative-powers
Special legislative procedures I. Introduction. <i>Consent</i>	presentation, examples	http://eur-lex.europa.eu/legal-content/EN/TXT/?uri=URISERV%3Aai0016
Special legislative procedures II. <i>Consultation</i> . Others	presentation, examples	http://eur-lex.europa.eu/legal-content/EN/TXT/?uri=URISERV%3Aai0016
Budget procedure	presentation of diagrams, tables	http://www.europarl.europa.eu/atyourservice/en/displayFtu.html?ftuld=FTU_1.4.3.html http://www.ecb.europa.eu/mopo/intro/html/index.en.html
EU Enlargement decision-making	presentation, examples	https://ec.europa.eu/neighbourhood-enlargement/policy/from-6-to-28-members_en
The Citizens' Initiative	access to portal, PPT presentation	http://ec.europa.eu/citizens-initiative/public/welcome
Decision-making in the Common Foreign and Security Policy	synthesis, relevant examples	http://www.europedia.moussis.eu/books/Book_2/3/8/2/2/?all=1 http://www.europarl.europa.eu/atyourservice/en/displayFtu.html?ftuld=FTU_6.1.2.html
Breaking Community law (discussion)	Examples and discussion	https://ec.europa.eu/transport/media/media-corner/infringements-proceedings_en
Decision-making reform prospects (discussion)	Discussion	https://www.euractiv.com/topics/eu-reform/
Conclusions & feedback	Discussion	-
<p>Bibliography (two sources minimum, in addition to links)</p> <ol style="list-style-type: none"> 1. Best, Edward, <i>Understanding EU Decision-Making</i>, Springer, 2016. 2. Bulmer, Simon; Lequesne, Christian, <i>The Member States of the European Union</i>, Oxford University Press, 2005. 3. Chalmers, Damian; Davies, Gareth; Monti, Giorgio, <i>European Union Law: Text and Materials</i>, Cambridge University Press, 2014. 4. Dine, Janet; Koutsias, Marios; Blecher, Michael, <i>Company Law in the New Europe; the EU Acquis, Comparative Methodology and Model Law</i>, E. Elgar Publishing, Cheltenham, 2007. 5. Eeckhout, Piet, <i>EU External Relations Law</i>, Oxford University Press, 2011. 		

6. Lelieveldt, Herman; Princen, Sebastiaan, *The Politics of the European Union*, Cambridge University Press, 2011.
7. Mads, Andenas; Usher, John, *The Treaty of Nice and Beyond: Enlargement and Constitutional Reform*, Hart Publishing, Oxford, 2003.
8. Nugent, Neill, *The Government and Policies of the European Union*, Duke University Press, Durham, 2004.
9. Păun, Nicolae, *Europe's Crisis - A Crisis of Values?*, în Michael O'Neill, Nicolae Păun, *Europe's Constitutional Crisis: International Perspectives*, EFES, Cluj-Napoca, 2007.
10. Schiek, Dagmar; Liebert, Ulrike; Schneider, Hildegard, *European Economic and Social Constitutionalism after the Treaty of Lisbon*, Cambridge University Press, 2011.
11. van Grinsven, Peter, *The European Council under Construction*, Netherlands Institute of International Relations „Clingendael”, Haga, 2003.

8.2 Seminar / Laboratory	Teaching methods	Observations
A practical approach to EU secondary law	Case studies, comparisons	https://ox.libguides.com/c.php?g=422926&p=2888217 http://eur-lex.europa.eu/homepage.html
The structure and functions of key decision-making institutions: Commission, Council, Parliament + European Council	Factsheets, presentation, interactive quiz	http://eur-lex.europa.eu/summary/glossary/eu_institutions.html http://europa.eu/european-union/contact/institutions-bodies_en https://europa.eu/european-union/about-eu/agencies_en
From the Constitutional Treaty to the Treaty of Lisbon (decision-making changes)	Comparative factsheets, open debate	http://www.europedia.moussis.eu/books/Book_2/2/2/5/?all=1 https://www.britannica.com/event/Lisbon-Treaty
The ordinary legislative procedure. Simulation	Topic, roles, timeline, legal initiative	http://www.consilium.europa.eu/en/council-eu/decision-making/ordinary-legislative-procedure/ https://www.eumonitor.eu/9353000/1/j9vvik7m1c3gyxp/vga3b ya9max9 http://www.europedia.moussis.eu/books/Book_2/2/4/3/?all=1
Special legislative procedures. Consultation and Consent. Simulation.	Simulation, analysis, case studies	http://www.consilium.europa.eu/en/council-eu/decision-making/special-legislative-procedures/ http://www.statewatch.org/analyses/no-115-lisbon-treaty-decision-making.pdf
EU Budget drafting and implementation	Simulation, group activity	https://europa.eu/european-union/topics/budget_en

Stages of the Citizens' Initiative	Brainstorming to identify topic, simulation of stages	http://ec.europa.eu/citizens-initiative/public/initiatives/ope n
Bibliography (links are mandatory)		
<ol style="list-style-type: none"> 1. <i>A guide to the Constitutional Treaty</i>, Second Edition, Open Europe, Londra, 2008. 2. Chalmers, Damian; Davies, Gareth; Monti, Giorgio, <i>European Union Law: Cases and Materials</i>, Cambridge University Press, 2010. 3. Kurpas, Sebastian, <i>The Treaty of Lisbon – How much Constitution is left?</i>, in CEPS Policy Brief, nr. 147, decembrie 2007. 4. Moussis, Nicholas, <i>The European Union with or without a Constitution</i>, European Study Service, Rixensart, 2005. 5. Piris, Jean-Claude, <i>The Lisbon Treaty : A Legal and Political Analysis</i>, Cambridge University Press, 2010. 6. Thomson, Robert, <i>Resolving Controversy in the European Union: Legislative Decision-Making Before and After Enlargement</i>, Cambridge University Press, 2011. 		

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

- The *EU Decision-Making* course is a logical complement of the European Studies disciplines taught at our Faculty. The contents are meant to detail and further the predominantly historical and juridical approach to the study conducted on the functioning of the European Union, through the introduction of the institutional element. Completing the course ensures students' openness to research, but, at the same time, it facilitates their integration into the professional environment.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4. Course	Oral exam	Two subjects, oral response	70 %
10.5. Seminar/Laboratory	Seminar activity	Continuous evaluation Participation in simulations	20 % + 1p. granted
10.6. Minimum standard of performance			
<ul style="list-style-type: none"> • active attendance in a minimum of 2 seminars • participation in a minimum of 2 simulations • 1 of the 2 subjects covered during the oral exam 			

Date
1 September 2017

Course holder signature
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Seminar holder signature
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Date of departmental approval
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Head of department signature
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