



## COURSE SYLLABUS

### 1. Information about the programme

1.1 Higher Education Institution	Babeș-Bolyai University
1.2 Faculty	European Studies Faculty
1.3 Department	International relations and German studies
1.4 Field of study	International relations and European Studies
1.5 Study level	MA
1.6 Programme of study/Qualification	Transatlantic Studies

### 2. Information about the discipline

2.1 Module	Migration and refugees in the transatlantic area					
2.2 Course holder	Lecturer Raluca Moldovan PhD (moldovan.raluca@ubbcluj.ro)					
2.3 Seminar holder	Lecturer Raluca Moldovan PhD					
2.4 Year of study	1	2.5 Semester	2	2.6. Type of assessment <sup>1</sup>	E.	2.7 Type of module <sup>2</sup> OB

### 3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:					11
Study by using handbook, reader, bibliography and course notes					1
Additional library/specialised online research, field research					0.5
Preparation of seminars/laboratories, homework, projects, portfolios and essays					0.5
Tutoring					0.5
Examinations					0.5
Other activities: .....					
3.7 Total no. of hours for individual study	3				
3.8 Total no. of hours per semester	154				
3.9 No. of ETCS credit points	5				

### 4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• --

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

## 5. Conditions (where applicable)

5.1 For the development of the course	<ul style="list-style-type: none"><li>• --</li></ul>
5.2 For the development of the seminar/laboratory	<ul style="list-style-type: none"><li>• laptop, projector</li></ul>

## 6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"><li>• oral, written and electronic communication of specialized knowledge in the language in which the programme is taught (English)</li><li>• the analysis of migration patterns in the transatlantic space from multi-/intercultural, transnational and global perspectives</li><li>• the comparative analysis of various types of immigration policies and their background from both Europe and the US</li><li>• understanding the role of migration in the contemporary world, and the implications and reactions it generates</li><li>• understanding the complexities underlying the issue of refugees in the contemporary world</li></ul>
Interdisciplinary skills	<ul style="list-style-type: none"><li>• meeting deadlines and carrying out tasks rigorously, efficiently and responsibly, by respecting the ethical principles of scientific research and correctly applying citation rules</li><li>• applying team building techniques; developing interpersonal communication skills and taking on specific roles during team work.</li></ul>

## 7. Course objectives (based on the list of acquired skills)

7.1 General objective	The main objective of the course is making the students understand the landmark moments in the history of immigration to the new world, as well as the background and the policies governing immigration issues in various European countries and the European Union as a whole. Moreover, the course will also discuss asylum and refugee policies in the contemporary context
7.2 Specific objectives	<ul style="list-style-type: none"><li>• developing analytical skills to evaluate political decisions and the role of various state and non-state actors involved in formulating immigration and asylum laws in the US and Europe</li><li>• understanding the political, cultural and religious diversity of the US and the impact of various immigration waves</li><li>• making comparative analyses of immigration policies and the historical background leading to those policies in Europe</li><li>• examining the consequences of the current migrant and refugee crisis and how it affects the transatlantic space</li></ul>

## 8. Contents

8.1 Lectures	Teaching methods	Observations
1. Introduction: patterns of global migration	Interactive lecture	
2. Models of American immigration and the colonial heritage	Interactive lecture	
3. Immigration in the new republic: building a nation	Interactive lecture	
4. The "golden door" policy	Interactive lecture	

5. The triumph of restrictionism	Interactive lecture	
6. Immigration to the US after World War II	Interactive lecture	
7. American immigration and asylum policies in the 21 <sup>st</sup> century	Interactive lecture	
8. The evolution of EU migration, asylum and refugee policies	Interactive lecture	
9. Comparative immigration and asylum policies: Britain	Interactive lecture	
10. Comparative immigration and asylum policies: Germany	Interactive lecture	
11. Comparative immigration and asylum policies: France	Interactive lecture	
12. Refugee and forced migration studies in transition	Interactive lecture	
13. Case study: Palestinian refugees	Interactive lecture	
14. The current Syrian migrant and refugee crisis and its consequences	Interactive lecture	
<b>Bibliography:</b> <ul style="list-style-type: none"> <li>Alexander Betts, Gil Loescher, eds., <i>Refugees in International Relations</i>, New York: Oxford University Press, 2011</li> <li>Edward Alden: <i>The Closing of the American Border. Terrorism, Immigration and Security since 9/11</i>, New York: HarperCollins, 2008</li> <li>Liz Fekete: <i>A Suitable Enemy. Racism, Migration and Islamophobia in Europe</i>, London: Pluto Press, 2009</li> <li>Mark Gibney: <i>Global Refugee Crisis</i>, Santa Barbara: ABC Clio, 2010</li> <li>Thomas Hammar (ed.), <i>European Immigration Policy. A Comparative Study</i>, Cambridge: Cambridge University Press, 1985</li> <li>K. Lee Lerner (ed.), <i>Immigration and Multiculturalism. Essential Primary Sources</i>, New York: Facts on File, 2011</li> <li>Simon McMahon, <i>Immigration and Citizenship in an Enlarged European Union. The Political Dynamics of Intra-EU Mobility</i>, London: Palgrave Macmillan, 2015</li> <li>Martin A. Schain, <i>The Politics of Immigration in France, Britain and the United States. A Comparative Study</i>, London: Palgrave Macmillan, 2008</li> <li>Dorothee Schneider, <i>Crossing Borders. Migration and Citizenship in the 21<sup>st</sup> Century United States</i>, Cambridge: Harvard University Press, 2011</li> <li>Patrick Simon (ed.), <i>International Migration in Europe. New Trends and New Methods of Analysis</i>, Amsterdam: Amsterdam University Press, 2008.</li> </ul>		

8.2 Seminar / Laboratory	Seminar schedule	Date
Each week, the students will chose one presentation topic from the seminar list. The general seminar theme deals with various aspects of forced migration and refugees. They will deliver 30-minute interactive presentations. Other appropriate presentation topics may be suggested based on the students' interests and preferences. The main bibliography indicated for each topic should be supplemented with other sources as well.	Week 1: Refugees in international relations (Loescher 1)	
	Week 2: Refugees, international society and global order (Loescher 4)	
	Week 3: Refugees and military intervention (Loescher 10)	
	Week 4: Ethical and normative approaches to refugees in international relations (Loescher 7)	
	Week 5: Problems, controversies and solutions to refugee issues (Gibney 2)	
	Week 6: Special US issues relating to refugees and asylum seekers (Gibney 3)	
	Week 7: Case study: Balkan refugees (Whittaker 7)	
	Week 8: Case study: Rwandan refugees (Whittaker 8)	

	Week 9: Case study: Afghan refugees (Whittaker 9)	
	Week 10: Iraqi refugees in Syria (Sassoon 3)	
	Week 11: Iraqi refugees in the rest of the world (Sassoon 4)	
	Week 12: UNHCR and forced migration (Sigona 17)	
	Week 13: Conflict and crisis induced displacement (Sigona 25)	
<b>Bibliography:</b> <ul style="list-style-type: none"> <li>• Robin Cohen, <i>Global Diasporas. An Introduction</i>, London: Routledge, 2008</li> <li>• Nur Masalha ed., <i>Catastrophe Remembered. Palestine, Israel and the Internal Refugees</i>, London: Zed Books, 2005</li> <li>• Kavita R. Khory ed., <i>Global Migration. Challenges in the 21<sup>st</sup> Century</i>, New York: Palgrave Macmillan, 2012</li> <li>• Michael Dummett, <i>On Immigration and Refugees</i>, London: Routledge, 2001</li> <li>• Joseph Sassoon, <i>The Iraqi Refugees. The New Crisis in the Middle East</i>, London: IB Tauris, 2009</li> <li>• Gil Loescher, Katy Long, Nando Sigona eds., <i>The Oxford Handbook of Refugee and Forced Migration Studies</i>, New York: Oxford University Press, 2014</li> <li>• Panikos Panayi, Pippa Verdee eds., <i>Refugees and the End of Empire. Imperial Collapse and Forced Migration in the 20<sup>th</sup> Century</i>, New York: Palgrave Macmillan, 2011</li> <li>• David J. Whittaker, <i>Asylum Seekers in the Contemporary World</i>, London: Routledge, 2006</li> <li>• Daniele Joly, <i>Heaven or Hell? Asylum Policies and Refugees in Europe</i>, New York: Palgrave Macmillan, 1996</li> <li>• Katy Long, <i>The Point of No Return. Refugees, Rights and Repatriation</i>, New York: Oxford University Press, 2013.</li> </ul> <p>Additional bibliography will be provided if necessary</p>		

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

At the end of this course, the students will be able to apply the knowledge gathered about the formulation of immigration and asylum policies in a comparative context, in practical situations as analysts, or in any other field that requires skills and knowledge in immigration policies in Europe and the US. They will also be able to understand the complex aspects of the current global refugee crisis.

**10. Assessment**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Grasping the basic concepts of comparative immigration policy based on the course topics and bibliography; the exam consists in analytical questions concerning the course content.	written exam	50%
10.5 Seminar	The students will make a comprehensive oral presentation on any chosen topic from the list (or an alternative topic). The presentations will be 30 minutes long; interaction will be encouraged and rewarded	oral presentation	50%
10.6 Minimum standard of performance			

Obtaining the minimal grade 5 at the end of the class. Class attendance is compulsory and will be carefully monitored. Students who miss more than 3 lectures and/or seminars will have to complete extra assignments in order to be allowed to take the final exam.

Date

Course holder signature  
Dr. Raluca Moldovan

Seminar holder signature  
Dr. Raluca Moldovan

Date of departmental approval

Head of department signature  
Conf. dr. Laura Herța