



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies Faculty
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	BA
1.6 Programme of study/ Qualification	International Relations and European Studies

2. Information about the discipline

2.1 Module	Introduction to Geopolitics						
2.2 Course holder	Assist. Professor Monica Meruțiu, PhD						
2.3 Seminar holder	Assist. Professor Monica Meruțiu, PhD						
2.4 Year of study	1	2.5 Semester	1	2.6. Type of assessment ¹	E.	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					14
Additional library/specialised online research, field research					10
Preparation of seminars/laboratories, homework, projects, portfolios and essays					14
Tutoring					10
Examinations					8
Other activities:					
3.7 Total no. of hours for individual study	28				
3.8 Total no. of hours per semester	42				

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

3.9 No. of ETCS credit points	5
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4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• --

5. Conditions (where applicable)

5.1 For the development of the course	<ul style="list-style-type: none"> • Reading Required readings
5.2 For the development of the seminar/laboratory	<ul style="list-style-type: none"> • Reader for the seminar • Attendance at least 75% of the seminars • Participation in debates

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • Understanding the permanence of geographical conditionings upon human society • Acquiring the ability to analyze the specific ways in which the inner-continental and maritime powers interacted with spaces • Understanding the relationship between power and space • Revealing the importance of access to natural resources, transportation routes and communication.
Interdisciplinary skills	<ul style="list-style-type: none"> • Learning the terminology of the History and the Theory of International Relations • Understanding the types of analysis of related subject areas as, International Economics, Military Strategy

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> • Understanding the intellectual and political process that led to the emergence and formation of geopolitical thinking • Assimilation and understanding the Geopolitics concepts and terminology • Acquiring the ability to discuss the role that power and spaces plays as objectives of international actors
7.2 Specific objectives	<ul style="list-style-type: none"> • Identifying relationships between settings and geographic locations and how they were structured differently in certain cultural, political and economic entities.

8. Contents

8.1 Lecture	Teaching methods	Observations
1-2. What is geopolitics? The area of study. Methodological tools, terminology, concepts commonly used.	Lecture, heuristic conversation, dialogue	

3-5. The formation of geopolitics as a discipline of its own. The Main schools.	Lecture, heuristic conversation, dialogue	
6. Cold War Geopolitics.	Lecture, heuristic conversation, dialogue	
7. Post Cold War Geopolitics.	Lecture, heuristic conversation, dialogue	
8. Critical Geopolitics.	Lecture, heuristic conversation, dialogue	
9. Environmental Geopolitics.	Lecture, heuristic conversation, dialogue	
10. Geopolitics of Terrorism.	Lecture, heuristic conversation, dialogue	
11. Anti-Geopolitics.	Lecture, heuristic conversation, dialogue	
12. The Geopolitics of Identity.	Lecture, heuristic conversation, dialogue	
13. Popular Geopolitics.	Lecture, heuristic conversation, dialogue	
14. Final Remarks and Conclusions.		

Bibliography:

John Agnew, Katharyne Mitchell, Gerard Toal eds., A Companion to Companion Political Geography, Blackwell Publishing, 2003

Zbigniew Brzezinski, The Grand Chessboard. American Supremacy and Its Geostrategic Imperatives, New York, 1997

Saul Bernard Cohen, Geopolitics of the World System, Oxford, UK, 2003

George J. Demko, William B. Wood, eds., Reordering the World. Geopolitical perspectives on the 21st Century, Westview Press, 1999

Robert D. Kaplan, The Revenge of Geography. What the Map Tell Us about Coming Conflicts and the Battle against Fate, New York, 2012

Henry Kissinger, Diplomacy, New York, 1994

Noel Parker, ed., The Geopolitics of Europe's Identity Centers, Boundaries, and Margins, New York, 2008

Geoffrey Parker, Western Geopolitical Thought in the Twentieth Century, London 1993

Alexandros Petersen, The World Island. Eurasian Greopolitics and the Fate of the West, Praeger, 2011

Gearoid O Tuathail, Simon Dalby, Paul Routledge, eds., The Geopolitics Reader, London and New York, 1998

Eric Walberg, Postmodern Imperialism. Geopolitics and the Great Games, Clarity Press, Inc, 2011

8.2 Seminar / Laboratory	Teaching methods	Observations
1. Organizational details: requirements for seminar activity, presentation of reader and bibliography, organization od the final examination		

2. Cold War Geopolitics	Text analysis, debate	<p><i>Readings:</i> PRESIDENT HARRY TRUMAN, 1947, "The Truman Doctrine" from <i>Public Papers of the Presidents of the United States</i> GEORGE F. KENNAN, 1947, "The Sources of Soviet Conduct" from <i>Foreign Affairs</i> GEARÓID Ó TUATHAIL AND JOHN AGNEW, 1992, "Geopolitics and Discourse: Practical Geopolitical Reasoning in American Foreign Policy" from <i>Political Geography Quarterly</i> POLICY STATEMENT OF THE COMMITTEE ON THE PRESENT DANGER, 1984, "Common Sense and the Common Danger" from <i>Alerting America: The Papers of the Committee on the Present Danger</i> MIKHAIL GORBACHEV, 1988, "New Political Thinking" from <i>Perestroika: New Thinking for Our Country and the World</i>.</p>
3. New World Order Geopolitics	Text analysis, debate	<p><i>Readings:</i> FRANCIS FUKUYAMA, 1989, "The End of History?" from <i>The National Interest</i> PRESIDENT GEORGE BUSH, 1991, "Toward a New World Order", from <i>Public Papers of the Presidents of the United States</i> PRESIDENT GEORGE BUSH, 1992, "The Hard Work of Freedom" from <i>Public Papers of the Presidents of the United States</i> TIMOTHY W. LUKE, 1991, "The Discipline of Security Studies and the Codes of Containment: Learning from Kuwait" from <i>Alternatives: Social Transformation and Humane Governance</i> MICHAEL T. KLARE, 1995, "The New 'Rogue-State' Doctrine" from <i>The Nation</i> SAMUEL P. HUNTINGTON, 1993, "The Clash of Civilizations?" from <i>Foreign Affairs</i> GEARÓID Ó TUATHAIL, 1996, "Samuel Huntington and the 'Civilizing' of Global Space" from <i>Critical Geopolitics</i></p>
4. Environmental Geopolitics	Text analysis, debate	<p><i>Readings:</i> ROBERT D. KAPLAN, 1994, "The Coming Anarchy" from <i>The Atlantic Monthly</i> SIMON DALBY, 1996, "Reading Robert Kaplan's 'Coming Anarchy'" from <i>Ecumene</i> THOMAS F. HOMER-DIXON, 1996, "Environmental Scarcity and Mass Violence" from <i>Current History</i> VACLAV SMIL, 1994, "Some Contrarian Notes on Environmental Threats to National Security" from <i>Canadian Foreign Policy</i> GARETH PORTER, 1995, "Environmental Security as a National Security Issue" from <i>Current History</i> MATTHIAS FINGER, 1991, "The Military, the Nation State and the Environment" from <i>The Ecologist</i> VANDANA SHIVA, 1993, "The Greening of Global Reach" from <i>Global Ecology: A New Arena of Political Conflict</i></p>

5. Anti-Geopolitics	Text analysis, debate	Readings: EDWARD SAID, 1984, "Orientalism Reconsidered" from <i>Europe and Its Others</i> , Volume 1 FRANTZ FANON, 1963, "Concerning Violence" from <i>The Wretched of the Earth</i> MARTIN LUTHER KING, 1986, "A Time to Break Silence" from <i>A Testament of Hope: The Essential Writings of Martin Luther King, Jr.</i> VÁCLAV HAVEL, 1985, "The Power of the Powerless" from <i>The Power of the Powerless</i> E.P.THOMPSON, 1985, "America and the War Movement" from <i>The Heavy Dancers</i> GEORGE KONRAD, 1984, "Antipolitics: A Moral Force" from <i>Antipolitics</i> ABOUALI FARMANFARMAIAN, 1992, "Did You Measure Up? The Role of Race and Sexuality in the Gulf War" from <i>Genders</i>
6. Critical Geopolitics: Geographies of the War on Terror (I)	Text analysis, debate	Readings: ALAN INGRAM, KLAUS DODDS, "Spaces of Security and Insecurity: Geographies of the War on Terror" MERJE KUUS, " 'All We Need is NATO'? : Euro-Atlantic Integration and Militarization in Europe" KATHRIN HOERSCHELMANN, "Youth and the Geopolitics of Risk after 11 September 2001", from <i>FEAR: Critical Geopolitics and Everyday Life</i> , ed. Rachel Pain and Susan Smith
7. Critical Geopolitics: Geographies of the War on Terror (II)	Text analysis, debate	Readings: NICK MEGORAN, "Colonizing Commemoration: Sacred Space and the War on Terror". CHIH YUAN WOON, "A 'New Mecca for Terrorism'? Unveiling the 'Second Front' in Southeast Asia".

Bibliography:

Gearoid O Tuathail, Simon Dalby, Paul Routledge, eds., *The Geopolitics Reader*, London and New York, 1998
Eric Walberg, *Postmodern Imperialism. Geopolitics and the Great Games*, Clarity Press, Inc, 2011
Robert D. Kaplan, *The Revenge of Geography. What the Map Tell Us about Coming Conflicts and the Battle against Fate*, New York, 2012.

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

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10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course/Lecture	7 points	Final written examination	70%
10.5 Seminar	3 points	1 p. (presentation, text analysis) 2 p. (seminar activity)	30%

10.6 Minimum standard of performance:

Minimum four active seminar attendances (reading and discussing the required texts)
Students shall pass the exam if they obtain at least the grade 5 in their written examination

Date Course holder signature Seminar holder signature

Date of departmental approval Head of department signature