



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeș-Bolyai University
1.2 Faculty	Faculty of European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	Comparative Political European Studies
1.5 Study level	MA
1.6 Programme of study/ Qualification	International Relations and European Studies

2. Information about the discipline

2.1 Module	Terrorism and Security Threats in the Euro-Atlantic World						
2.2 Course holder	Assist. Prof. Monica Meruțiu						
2.3 Seminar holder	Assist. Prof. Monica Meruțiu						
2.4 Year of study	2	2.5 Semester	1	2.6. Type of assessment ¹	E.	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution: 6x25/14=11					Hours
Study by using handbook, reader, bibliography and course notes					3
Additional library/specialised online research, field research					2
Preparation of seminars/laboratories, homework, projects, portfolios and essays					2
Tutoring					2
Examinations					2
Other activities:					
3.7 Total no. of hours for individual study	7				
3.8 Total no. of hours per semester	42				

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

3.9 No. of ETCS credit points	6
-------------------------------	---

4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• --

5. Conditions (where applicable)

5.1 For the development of the course	<ul style="list-style-type: none"> • Video-projector for the lecture
5.2 For the development of the seminar/laboratory	<ul style="list-style-type: none"> • Reader for the seminar • Attendance at least 75% of the seminars • Participation in debates

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • Understanding the meaning and the importance of studying the phenomenon of terrorism. • To examine the complexities of terrorism and the challenges of the security threats in the third millennium. • Knowledge and understanding of the main theories and concepts related to the study of terrorism.
Interdisciplinary skills	<ul style="list-style-type: none"> • Developing critical thinking. • Communication skills.

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> • Knowledge and understanding of the main notions and concepts. • Developing critical thinking. • Communication skills.
7.2 Specific objectives	<ul style="list-style-type: none"> • To examine the complexities of terrorism and the challenges of the security threats in the third millennium.

8. Contents

8.1 Lecture	Teaching methods	Observations
1. Introduction. Definitions of terrorism.	Lecture, heuristic conversation,	

	dialogue	
2. The Evolution of Terrorism.	Lecture, heuristic conversation, dialogue	
3. The Internationalization of Terrorism.	Lecture, heuristic conversation, dialogue	
4. Terrorism, Communication and Media.	Lecture, heuristic conversation, dialogue	
5. Cyberterrorism.	Lecture, heuristic conversation, dialogue	
6. Surveillance, Privacy and Human Rights.	Lecture, heuristic conversation, dialogue	
7. State Sponsored Terrorism.	Lecture, heuristic conversation, dialogue	
8. Geographies of the War on Terror.	Lecture, heuristic conversation, dialogue	
9. ISIS vs. Al Qaeda: Jihadism's Global Civil War	Lecture, heuristic conversation, dialogue	
10. Genesis of Suicide Terrorism.	Lecture, heuristic conversation, dialogue	
11. Terrorism and the threat to democracy.	Lecture, heuristic conversation, dialogue	
12. Strategic Planning for Combating Terrorism.	Lecture, heuristic conversation, dialogue	
13. Counterterrorism and US Foreign Policy.	Lecture, heuristic conversation, dialogue	
14. Conclusions.	Lecture, heuristic conversation, dialogue	

Bibliography:

1. Hoffman, Bruce. 2007. *Inside Terrorism*. New York: Columbia University Press.
2. Horgan, John. 2005. *The Psychology of Terrorism*. New York: Routledge.
3. Juergensmeyer, Mark. 2000. *Terror in the Mind of God*. Berkeley. University of California Press.
4. Nacos, Brigitte. 2006. *Terrorism and Counterterrorism*. New York: Pearson Longman.
5. Ross, Jeffrey Ian. 2006. *Political Terrorism: An Interdisciplinary Approach*. New York: Peter Lang.
6. Sageman, Marc. 2004. *Understanding Terror Networks*. Philadelphia: Penn University Press.

8.2 Seminar / Laboratory	Teaching methods	Observations
1. Introduction. Definitions of	Text analysis,	Bruce Hoffman. —Inside Terrorism (New York:

terrorism.	debate	Columbia University Press, 2006). Chapter I. Ben Saul. —Definition of Terrorism in the UN Security Council: 1985-2004.
2. Terrorism in the 21st Century.	Text analysis, debate	Fareed Zakaria, —"The Politics of Rage: Why Do They Hate Us?", Newsweek, October 12, 2002. Bruce Hoffman. —Inside Terrorism (New York. Columbia University Press, 2006). Chapter 3. Boaz Ganor. —Terrorism in the Twenty-First Century. Springer, 2009
3. Religion and Terrorism.	Text analysis, debate	Bruce Hoffman. —Inside Terrorism (New York. Columbia University Press, 2006). Chapter 4. Mark Juergensmeyer.-Terror in the Mind of God. The Global Rise of Religious Violence (Univ. of California Press, 2000), pp. 19-43.
4. Religious Justification for Terrorism.	Text analysis, debate	Lutz James and Brenda Lutz. 2004. "Religious Justifications for Terrorism". In Global Terrorism, London, Routledge, pp. 63-88. Chapter 5. David Rapoport, "Fear and Trembling: Terrorism in Three Religious Traditions", American Political Science Review Vol. 78, No. 3 (1984) pp. 658-677.
5. Women and Children in Terrorism	Text analysis, debate	P.W. Singer, "The New Children of Terror" P.W. Singer, "Western Militaries confront Child Soldiers Threat" Brigitte L. Nacos, "Young Western Women, Fandom, and ISIS." e-International Relations, May 5, 2015.
6. Policies of the United States Government toward terrorism.	Text analysis, debate	David Wills. —The First War on Terrorism: Counter-Terrorism Policy During the Reagan Administration, (Lanham, MD. Rowman & Littlefield, Inc. 2004). Chapter 1 Robert Oakley. —"International Terrorism", Foreign Affairs, (1986 America & the World, Vol. 65, Issue 3), 611-629.
7. The Future of Terrorism.	Text analysis, debate	Bruce Hoffman. —Al-Qaeda, Trends in Terrorism and Future Potentialities: An Assessment (The Rand Corporation, 2003) Yvgeny Primakov. —A World Challenged: Fighting Terrorism in the Twenty-First Century (The Nixon Center 2004). Chapter 2 and Chapter 4. Bruce Hoffman. —Inside Terrorism, (New York. Columbia University Press, 2006). Chapter 9

Bibliography:

- Bloom, Mia. Dying to Kill: The Allure of Suicide Terror. New York: Columbia University Press, 2005.
- Crenshaw, Martha, ed. Terrorism in Context. University Park, PA: Pennsylvania State University Press, 1995.
- Danner, Mark. Torture and Truth: America, Abu Ghraib, and the War on Terror. New York: The New York Review of Books, 2004
- Flynn, Stephen. The Edge of Disaster. New York: Random House, 2007.
- Kurth Cronin, Audrey. How Terrorism Ends. Princeton: Princeton University Press, 2009.
- Kurth Cronin, Audrey and James M. Ludes. Attacking Terrorism: Elements of a Grand Strategy . Washington: Georgetown University Press, 2004.
- Mueller, John. Overblown: How Politicians and the Terrorism Industry Inflate National Security Threats, and Why We Believe Them . New York: Free Press, 2006.
- Nacos, Brigitte L., Terrorism and Counterterrorism: Understanding Threats and Responses in the Post - 9/11 World, Fourth Edition. New York: Routledge, 2011.
- Reich, Walter, ed., Origins of Terrorism: Psychologies, Ideologies, Theologies, States of Mind . New York: Woodrow Wilson Center Press / Cambridge University Press, 1998.
- Richardson, Louise. What Terrorists Want: Understanding the Enemy and Containing the Threat. New York: Random House, 2006

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

--

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course/Lecture	7 points	Final written examination	60%
10.5 Seminar	3 points	4 p. (presentation, text analysis)	40%
10.6 Minimum standard of performance: Students shall pass the exam if they obtain at least the grade 5 in their written examination			

Date

Course holder signature

Seminar holder signature

.....

.....

.....

Date of departmental approval

Head of department signature

.....

.....