



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies (English line of study)

2. Information about the discipline

2.1 Title	EU Institutions						
2.2 Course holder	Lect. univ. dr. Horaţiu Dan						
2.3 Seminar holder	Lect. univ. dr. Horaţiu Dan						
2.4 Year of study	I	2.5 Semester	II	2.6. Type of assessment ¹	E	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	4	3.1 of which for course	2	3.3 of which for seminar	2
3.4 Total no. of hours in the curriculum	56	3.5 of which for course	28	3.6 of which for seminar	28
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					28
Additional library/specialised online research, field research					23
Preparation of seminars/laboratories, homework, projects, portfolios and essays					14
Tutoring					2
Examinations					2
Other activities:					-
3.7 Total no. of hours for individual study					65
3.8 Total no. of hours per semester					125
3.9 No. of ETCS credit points					5

4. Prerequisites (where applicable)

4.1 of curriculum	•
4.2 of competencies	•

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

5. Conditions (where applicable)

5.1 For the development of the course	• -
5.2 For the development of the seminar/laboratory	• -

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • C1. The use of elementary notions of the theory of international relations in the study of European and international processes • C4. The creation of strategies in the area of international relations and European affairs • C6. To provide assistance in the management of relations within organisations and institutions involved in European and international processes
Interdisciplinary skills	<ul style="list-style-type: none"> • CT1. To manage information pertaining to the resolution of complex tasks in context (reception, transmission, modification and storage of information in specific documents), also by using an international language at an advanced level and a second one, at an intermediate or advanced level • CT2. To apply effective multidisciplinary team work techniques at various hierarchical levels

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> • Ensure knowledge and understanding of the role, structure and way of functioning of EU institutions and the interactions that develop between them.
7.2 Specific objectives	<ul style="list-style-type: none"> • Expertise in using key terms and concepts associated with the study matter.

8. Contents

8.1 Course	Teaching methods	Observations
1. Introduction	Interactive presentation	Macmillan, John (2015) <i>European Union Politics</i> , pp. 9-40. consilium.europa.eu europa.eu
2. European institutions: historical dimension and contemporary perspective: institutional interdependencies, collective governance capacity, insertion of national domain in the European space	Interactive presentation	Păun <i>et al</i> , <i>Finalitatea Europei</i> , p. 72-100. consilium.europa.eu europa.eu
3. The actors of European governance:	Interactive presentation	Nugent, <i>The Government and Politics...</i> , pp. 27-33, 87-90.

historical development, characteristics, principles governing the activity of the European institutions		
4. European Commission - I: historical development, internal organization	Interactive presentation	Macmillan, John (2015) <i>European Union Politics</i> , pp. 157 – 168. Nugent, <i>The Government and Politics...</i> , pp. 105-118.
5. European Commission - II: Function and responsibilities	Interactive presentation	Macmillan, John (2015) <i>European Union Politics</i> , pp. 168 -175. Nugent, <i>The Government and Politics...</i> , pp. 122-135.
6. European Parliament - I: historical development, internal organization, political groups	Interactive presentation	Macmillan, John (2015) <i>European Union Politics</i> , pp. 192-202. Nugent, <i>The Government and Politics...</i> , pp. 190-200. Pascale Fontaine, <i>Europe in 12 Lessons</i> , European Commission Publications, 2010, ec.europa.eu/publications The European Parliament: The Citizen's Voice in the EU, http://www.europarl.europa.eu/pdf/divers/EN_EP%20brochure.pdf
7. European Parliament - II: Function and responsibilities	Interactive presentation	Macmillan, John (2015) <i>European Union Politics</i> , pp. 202-208. Nugent, <i>The Government and Politics...</i> , pp. 200-207. Fontaine, Pascal (2010) <i>Europe in 12 Lessons</i> , European Commission Publications, ec.europa.eu/publications The European Parliament: The Citizen's Voice in the EU,, http://www.europarl.europa.eu/pdf/divers/EN_EP%20brochure.pdf http://eur-lex.europa.eu/summary/glossary www.europa.eu www.europarl.europa.eu
8. Council of the European Union: historical development, internal organization, functions	Interactive presentation	Macmillan, John (2015) <i>European Union Politics</i> , pp. 176-180. Nugent, <i>The Government and Politics...</i> , p. 139-147.
9. Council of the European Union II:	Interactive presentation	Macmillan, John (2015) <i>European</i>

COREPER		<i>Union Politics</i> , pp. 180-184. Nugent, <i>The Government and Politics...</i> , pp. 139-147.
10. The European Council	Interactive presentation	Macmillan, John (2015) <i>European Union Politics</i> , pp. 185-192. consilium.europa.eu europa.eu
11. Integrating interests - other interests of the EU: Economic and Social Committee, Committee of the Regions, European Court of Auditors: historical development, internal organization, function	Interactive presentation	Nugent, <i>The Government and Politics...</i> , pp. 227-233, 240-245.
12. The European Court of Justice. The Ombudsman.	Interactive presentation	Macmillan, John (2015) <i>European Union Politics</i> , pp. 208-225. europa.eu http://www.ombudsman.europa.eu/
13. European Central Bank and European Investment Bank: historical development, internal organization, functions	Interactive presentation	Nugent, <i>The Government and Politics...</i> , pp. 235-238, 238-240. Scheller, Hanspeter K. (2010) <i>European Central Bank - historical development, internal organization, functions</i> , 2nd edition, Frankfurt am Main: European Central Bank Dan, Horațiu Sorin (2014) <i>Influența mecanismului de transmisie asupra politicii monetare</i> , Cluj-Napoca: Presa Universitară Clujeană www.ecb.europa.eu www.bnr.ro http://www.eib.org/
14. Conclusions	Interactive presentation	Macmillan, John (2015) <i>European Union Politics</i> , pp. 9-40. consilium.europa.eu europa.eu

Bibliography:

1. John Macmillan, *European Union Politics*, 2nd edition, Palgrave Macmillan, 2015.
2. Pascale Fontaine, *Europe in 12 Lessons*, European Commission Publications, 2010.
3. Neill Nugent, *The Government and Politics of the European Union*, 7th edition, Basingstoke: Palgrave Macmillan, 2010.

8.2 Seminar / Laboratory		
1. Introduction	Debate / projects	http://europa.eu/about-eu/basic-information/index_ro.htm
2. European institutions: historical dimension and contemporary perspective: institutional interdependencies, collective governance capacity, insertion of national domain in the European space	Debate / projects	http://europa.eu/documentation/libraries-documentation/index_ro.htm
3. The actors of European governance: historical development, characteristics, principles governing the activity of the European institutions	Debate / projects	http://europa.eu/pol/index_ro.htm
4. European Commission - I: historical development, internal organization	Debate / projects	http://ec.europa.eu/index_ro.htm
5. European Commission - II: Function and responsibilities	Debate / projects	http://ec.europa.eu/about/index_ro.htm
6. European Parliament - I: historical development, internal organization, political groups	Debate / projects	http://www.consilium.europa.eu/homepage.aspx?lang=en
7. European Parliament - II: Function and responsibilities	Debate / projects	http://www.european-council.europa.eu/homepage?lang=ro
8. Council of the European Union: historical development, internal organization, functions	Debate / projects	http://www.europarl.europa.eu/aboutparliament/ro/00b3f21266/At-your-service.html
9. Council of the European Union II: COREPER	Debate / projects	http://www.eppgroup.eu/ro/ http://www.socialistsanddemocrats.eu/?request_locale=RO
10. The European Council	Debate / projects	http://www.alde.eu/ http://www.greens-efa.eu/
11. Integrating interests - other interests of the EU: Economic and Social Committee, Committee of the Regions, European Court of Auditors: historical development, internal organization, function	Debate / projects	http://ecrgroup.eu/ http://www.guengl.eu/showPage.php http://www.efdgroupp.eu/
12. The European Court of Justice. The Ombudsman.	Debate / projects	http://europa.eu/about-eu/agencies/index_ro.htm
13. European Central Bank and European Investment Bank: historical development, internal organization, functions	Debate / projects	www.ecb.europa.eu

14. Conclusions	Debate / projects	
Bibliography: <ol style="list-style-type: none"> 1. John Macmillan, <i>European Union Politics</i>, 2nd edition, Palgrave Macmillan, 2015. 2. Pascale Fontaine, <i>Europe in 12 Lessons</i>, European Commission Publications, 2010. 3. Neill Nugent, <i>The Government and Politics of the European Union</i>, 7th edition, Basingstoke: Palgrave Macmillan, 2010. 		

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

The course represents a logical complement to the europeanistic disciplines taught at the Faculty of European Studies. Its content is meant to detail the mainly historical and juridical approach of the study on the functioning of the European Union through the introduction of the political and institutional element.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Summative assessment that takes into account: - Answer the exam questions related to course material	Written Exam	6 points
10.5 Seminar/Laboratory	Summative assessment that takes into account: - Participation in seminars, involvement in ongoing activities within each seminar and completion of the seminar portfolio	Seminar activity	3 points
<i>Ex officio: 1 point</i>			
10.6 Minimum standard of performance			
For grade 5: <ul style="list-style-type: none"> • Attendance to seminar activities according to the university rules • Exam and seminar performance demonstrating that the student has attained at least 50% of the required knowledge regarding the course 		For grade 10: <ul style="list-style-type: none"> • Active participation during classes and seminars • Exam and seminar performance demonstrating that the student has attained all required knowledge regarding the course 	

Date
.....

Course holder signature
.....

Seminar holder signature
.....

Date of departmental approval
.....

Head of department signature
.....