



## COURSE SYLLABUS 2017-2018

### 1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University Cluj-Napoca
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	Bachelor
1.6 Programme of study/ Qualification	International Relations and European Studies (in English)

### 2. Information about the discipline

2.1 Module	<b>EU Law</b>						
2.2 Course holder	<b>PhD, Titus Poenaru</b>						
2.3 Seminar holder	<b>PhD, Titus Poenaru</b>						
2.4 Year of study	2	2.5 Semester	2	2.6. Type of assessment <sup>1</sup>	C	2.7 Type of module <sup>2</sup>	OB.

### 3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	36	3.5 of which for course	24	3.6 of which for seminar	12
Time distribution:	4 x 25 = 100				Hours
Study by using handbook, reader, bibliography and course notes					18
Additional library/specialised online research, field research					26
Preparation of seminars/laboratories, homework, projects, portfolios and essays					28
Tutoring					4
Examinations					2
Other activities: .....					
3.7 Total no. of hours for individual study					82
3.8 Total no. of hours per semester					100
3.9 No. of ETCS credit points					4

### 4. Prerequisites (where applicable)

4.1 of curriculum	• none
4.2 of competencies	• none

<sup>1</sup> E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>2</sup> OB - core module, OP - elective module, F - extracurricular module

## 5. Conditions (where applicable)

Minimum participation of 25 % or supplementary assignment
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## 6. Specific skills acquired

<b>Professional skills</b>	<ul style="list-style-type: none"> <li>• <b>C2. To understand the basic concepts of law</b></li> <li>• <b>C4. To understand the principles of EU law</b></li> <li>• <b>C6. To be able to find EU laws and case law, read and understand them</b></li> </ul>
<b>Interdisciplinary skills</b>	<ul style="list-style-type: none"> <li>• <b>CT1. To work in teams</b></li> <li>• <b>CT2. To research online a new topic and present it in an understandable fashion</b></li> <li>• <b>CT3. To draft a Powerpoint (or other type of electronic) presentation</b></li> <li>• <b>CT3. To develop mind-maps</b></li> </ul>

## 7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> <li>• to acquaint students with the law and EU law in particular</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• to understand the basic concepts in Law</li> <li>• to understand the principles and application of EU law</li> <li>• to understand key areas of EU law</li> </ul>

## 8. Contents

8.1 Course	Teaching methods	Observations
<b>Introduction</b>		
<b>1. Introduction to law</b>	Presentation by students, discussion	Any academic textbook on introduction to law / General theory of law Online research
<b>2. Key legal concepts in civil law and criminal law</b>	Presentation by students, discussion	Any academic textbook on introduction to civil law or criminal law Online research
<b>3. Sources of EU Law</b>	Presentation by students, discussion	Klaus-Dieter Borchardt, <i>The ABC of European Union Law</i> , Publications Office of the EU, 2010, pp. 80-97; Alina Kaczorowska, <i>European Union Law</i> , Third edition, Routledge, 2013, pp. 108-148. Online research / free MOOCs
<b>4. Fundamental Principles of EU Law</b>	Presentation by students, discussion	Klaus-Dieter Borchardt, <i>The ABC of European Union Law</i> , Publications Office of the EU, 2010, pp. 21, 41, 113-123; Alina Kaczorowska, <i>European Union Law</i> , Third

		edition, Routledge, 2013, pp. 115-120, 163-193, 264-273, 303-307, 480 Online research / free MOOCs
5. <b>EU Values, Charter of Fundamental Rights, Rule of Law</b>	Presentation by students, discussion	Klaus-Dieter Borchardt, <i>The ABC of European Union Law</i> , Publications Office of the EU, 2010, pp. 19-28; Alina Kaczorowska, <i>European Union Law</i> , Third edition, Routledge, 2013, pp. 28,29, 213-237 Online research / free MOOCs
6. <b>The Courts of the European Union</b>	Presentation by students, discussion	Klaus-Dieter Borchardt, <i>The ABC of European Union Law</i> , Publications Office of the EU, 2010, pp. 66-73; Alina Kaczorowska, <i>European Union Law</i> , Third edition, Routledge, 2013, pp. 93-99
7. <b>Application of EU law</b>	Presentation by students, discussion	Klaus-Dieter Borchardt, <i>The ABC of European Union Law</i> , Publications Office of the EU, 2010, 103-110; Alina Kaczorowska, <i>European Union Law</i> , Third edition, Routledge, 2013, pp. 361-530
8. <b>Legal methods of interpretation</b>	Presentation by students, discussion	Most textbooks on Introduction to law, General Theory of Law and Civil law. Koen Lenaerts: "To say what the Law of the EU is: Methods of interpretation and the European Court of Justice", <i>EUI working papers</i> , Academy of European Law, 2013/9,
9. <b>EU Economic freedoms in the Internal Market</b>	Presentation by students, discussion	Alina Kaczorowska, <i>European Union Law</i> , Third edition, Routledge, 2013, pp. 477-602, 645-737
10. <b>EU Citizenship and Area of Freedom, Security and Justice: citizenship of the EU, criminal law, civil law, consumer law</b>	Presentation by students, discussion	Alina Kaczorowska, <i>European Union Law</i> , Third edition, Routledge, 2013, pp 603-644, 933-950
11. <b>External relations of the EU: Common Commercial Policy, EEA Agreement</b>	Presentation by students, discussion	Klaus-Dieter Borchardt, <i>The ABC of European Union Law</i> , Publications Office of the EU, 2010, pp. 82-84; Alina Kaczorowska, <i>European Union Law</i> , Third edition, Routledge, 2013, pp 213-232
12. <b>How is EU law made and how it can be influenced</b>	Interactive presentation	Klaus-Dieter Borchardt, <i>The ABC of European Union Law</i> , Publications Office of the EU, 2010, pp. 99-103;
<b>Conclusions</b>		
Compulsory bibliography 1. Klaus-Dieter Borchardt, <i>The ABC of European Union Law</i> , Publications Office of the EU, 2010 2. Alina Kaczorowska, <i>European Union Law</i> , Third edition, Routledge, 2013 (fourth edition is also available)		

**9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:**

- Since this is the only law class in the 3 years International Relations-European Studies course, it is important that students get a basic understanding of key concepts of law in general. It is not possible to dive deeply in EU law as such, but rather see EU law in context, discuss relevant legal issues in EU affairs and the practical application of EU law, for students as EU citizens .

## 10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.1 Course/seminars	Participation Accuracy of answers	Questions, regular quizzes	30
10.2 Assignment	<ul style="list-style-type: none"> <li>• Respect of deadlines</li> <li>• Conciseness / ability to synthesise</li> <li>• Quality and comprehensiveness of the research done</li> <li>• Accuracy of explanations and of examples given</li> <li>• Expression (oral and written)</li> <li>• Quality of presentation and of infographics (if appropriate)</li> </ul>	Evaluation of assessment criteria	35
10.3 Written exam	<ul style="list-style-type: none"> <li>• Accuracy of answers</li> </ul>	Evaluation	35
10.6 Minimum standard of performance			
<ul style="list-style-type: none"> <li>• coherent assignment,</li> <li>• ability to answer medium-difficulty questions</li> <li>• 25% participation or supplementary assignments</li> </ul>			

Date  
12 September 2017

Course holder signature  
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Seminar holder signature  
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Date of departmental approval  
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Head of department signature  
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