



COURSE SYLLABUS

1. Information about the program

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| 1.1 Higher Education Institution | Babeş- Bolyai University |
| 1.2 Faculty | European Studies |
| 1.3 Department | European Studies and Governance |
| 1.4 Field of study | International Relations and European Studies |
| 1.5 Study level | BA |
| 1.6 Programme of study/ Qualification | International Relations and European Studies |

2. Information about the discipline

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| 2.1 Module | Anthropology of Europe | | | | | | |
| 2.2 Course holder | Alina Branda, Associate Professor, PhD | | | | | | |
| 2.3 Seminar holder | Alina Branda, Associate Professor, PhD | | | | | | |
| 2.4 Year of study | 3 | 2.5 Semester | II | 2.6. Type of assessment ¹ | Written exam | 2.7 Type of module ² | SD |

3. Total estimated time (teaching hours per semester)

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|---|----|-------------------------|----|--------------------------|-------|
| 3.1 No. of hours per week | 4 | 3.1 of which for course | 2 | 3.3 of which for seminar | 2 |
| 3.4 Total no. of hours in the curriculum | 56 | 3.5 of which for course | 28 | 3.6 of which for seminar | 28 |
| Time distribution: | | | | | Hours |
| Study by using handbook, reader, bibliography and course notes | | | | | 28 |
| Additional library/specialised online research, field research | | | | | 14 |
| Preparation of seminars/laboratories, homework, projects, portfolios and essays | | | | | 14 |
| Tutoring | | | | | 2 |
| Examinations | | | | | 2 |
| Other activities: | | | | | - |
| 3.7 Total no. of hours for individual study | 50 | | | | |
| 3.8 Total no. of hours per semester | 56 | | | | |
| 3.9 No. of ETCS credit points | 5 | | | | |

4. Prerequisites (where applicable)

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| 4.1 of curriculum | - |
| 4.2 of competencies | - |

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

5. Conditions (where applicable)

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| 5.1 For the development of the course | - |
| 5.2 For the development of the seminar/laboratory | - |

6. Course objectives (based on list of acquired skills)

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| 7.1 Specific objectives | -To frame, understand and analyze in a proper way the current issues in the Anthropology of Europe -To comprehend the most recent trends in the Anthropology of Europe -To understand and analyze the specificities of Anthropology of Europe as domain |
| 7.2 General objective | -To develop critical thinking and writing skills -To improve the students' research abilities |

RNCIS competences:

Knowledge: C2.1, C3.2;

Abilities: C1.4, C.3.4, C3.5; CT1.

The course has 5 credits, structured as it follows: C2.1, C3.2- 2 credits//C1.4, C.3.4, C3.5- 2 credits, CT1- 1 credit.

7. Contents

| 8.1 Course and seminar. | Teaching methods | Observations |
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| Introductions. Key Concepts, Analytical Framework and Tools. | Presentation and discussion with students | V. Stolcke, "Talking Culture: New Boundaries, New Rhetorics of Exclusion in Europe" Current Anthropology 36: 1-24 (1995). M. Ozyurek, "Convert Alert: German Muslims and Turkish Christians as Threats to Security in the New Europe," Comparative Studies in Society & History 51: 91-116 (2009) M. Dietler, "'Our Ancestors, the Gauls:' Archeology, Ethnic Nationalism and the Manipulation of Celtic Identity in Europe." American Anthropologist 96: 584-605 (1994). J. Borneman & N. Fowler, "Europeanization." Annual review of |

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| | | <p>Anthropology 26: 487-514 (1997).</p> <p>Rogers, Douglas. "Postsocialisms Unbound: Connections, Critiques, Comparisons." <i>Slavic Review</i> 69(1): 1-15 (2010)</p> |
| Anthropology of Europe. Meanings and Goals. | Presentation and discussion with students | <p>Goddard, Victoria, Josep R. Llobera and Cris Shore. 1994. "Introduction: The Anthropology of Europe." In <i>The Anthropology of Europe: Identity and Boundaries in Conflict</i> p. 1-30. Oxford: Berg.</p> <p>Leontidou, L. 2004. "The Boundaries of Europe: Deconstructing Three Regional Narratives." <i>Identities: Global Studies in Culture and Power</i> 11(4), October - December, p. 593-617.</p> <p>Asad, Talal et al. 1997. "Provocations of a European Ethnography." <i>American Anthropologist</i> 99(4): 713-730</p> |
| Europe. Cultural Perspectives.1. | Presentation and discussion with students | <p>Wolf, Eric. 1982. <i>Europe and the People without History</i>. Berkeley: University of California Press. Intro, pgs. 129-130, Chapter 8, pgs. 265-266, Chapters 9 and 10, Afterword.</p> |
| Europe. Cultural Perspectives.2. | Presentation and discussion with students | <p>L. Wolff, <i>Inventing Eastern Europe: The Map of Civilization in the Mind of the Enlightenment</i> (chs. 1,2,8, conclusion);</p> <p>M. Bakić-Hayden, "Nesting Orientalisms in the Former Yugoslavia" <i>Slavic Review</i> (1996);</p> <p>S. Gal, "Bartok's Funeral," <i>American Ethnologist</i> 18(3) (1991);</p> <p>M. Todorova, "The Balkans: From Discovery to Invention", <i>Slavic Review</i> (1994);</p> <p>S. Huntington, "The Clash</p> |

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| | | of Civilizations," Foreign Affairs (1993); C. Hann, "Is Balkan Civil Society an Oxymoron?" Ethnologia Balkanica 7 (2003): 6378. Recommended: Maria Todorova, Imagining the Balkans (Oxford U.P., 1997) |
| Ethnicities in Europe. | Presentation and discussion with students | Peter Sahlins, "State formation and national identity in the Catalan borderland during the eighteenth and nineteenth centuries" in Border Identities, (eds) Wilson, Thomas M. and Hastings Donnan (1998)pp. 31-61. Brubaker, Rogers (1996) "National minorities, nationalizing states, and external national homelands in the New Europe" in Nationalism reframed : nationhood and the national question in the New Europe, pp. 55-78. |
| Ethnicities in Europe. Case Studies. | Presentation and discussion with students | Verdery, "Whither 'Nation' and 'Nationalism'?" Daedalus 122,37-46 (Summer 1993) Rogers Brubaker, Nationalist Politics and Everyday Ethnicity in a Transylvanian Town |
| "What Was Socialism and What Comes Next?" | Presentation and discussion with students | Verdery, Katherine. 1996. What Was Socialism and What Comes Next? Princeton: Princeton University Press. Chapters 1 and 5. |
| Post-Socialist Frames. | Presentation and discussion with students | Hemment, Julie. 2004 The riddle of the third sector: Civil society, international aid, and NGOs in Russia. Anthropological Quarterly 77 (2): 215-241. |
| Perspectives on Post-socialism. | Presentation and discussion with students | Chari, Sharad and Katherine Verdery. "Thinking Between the Posts: |

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| | | <p>Postcolonialism, Postsocialism, and Ethnography after the Cold War.”</p> <p>Comparative Studies in Society and History</p> <p>51(1): 6-34 (2009)</p> <p>Comaroff & Comaroff, “Millennial Capitalism: First Thoughts on a Second Coming,” <i>Public Culture</i> 12: 291-343 (2000)</p> <p>K. Verdery, <i>The Vanishing Hectare</i></p> <p>Mandel & Humphrey, eds., <i>Markets & Moralities: Ethnographies of Postsocialism</i> (2002)</p> <p>C. Hann, ed., <i>Postsocialism: Ideas, Ideologies and Practices in Eurasia</i>. (2002)</p> <p>G. Creed, <i>Domesticating Revolution</i> (Penn State U.P. 1998)</p> |
| Cultural Identities in Eastern Europe.1. | Presentation and discussion with students | <p>Vermeersch, Peter. <i>Marginality, Advocacy, and the Ambiguities of Multiculturalism: Notes on Romani Activism in Central Europe</i>, <i>Identities</i> 12:4, 451(28).</p> <p><i>Beyond borders: remaking cultural identities in the new East and Central Europe</i>. Ed. László Kürti and Juliet Langman. Boulder: Westview Press, 1997. Pps. 1-13, chapters 7 and 8.</p> |
| Cultural Identities in Eastern Europe.2. | Presentation and discussion with students | <p>Silverstein, Paul A. 2004. <i>Algeria in France: Transpolitics, Race, and Nation</i>. Bloomington: Indiana University Press. Intro, Chapter 2.</p> <p>Parla, Ayse. 2007. “Irregular Workers or Ethnic Kin? Post-1990s Labour Migration from Bulgaria to Turkey.” <i>International Migration</i> 45(3): 147-181.</p> |
| European Integration. A Cultural Perspective. | Presentation and discussion | Shore, Cris. 2000. “Creating |

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| | with students | the People's Europe: Symbols, History, and Invented Traditions." Chapter 2, pp. 40-65. In Building Europe: The Cultural Politics of European Integration. New York: Routledge. Goddard, Victoria A., Josep R. Llobera and Cris Shore. "Introduction" in <i>The Anthropology of Europe Identity and Boundaries in Conflict</i> |
| Religion in Nowadays Europe. A Cultural Perspective. | Presentation and discussion with students | Antisemitism and Islamophobia, a discussion from American Ethnologist (32/4) November 2005) Matti Bunzl "Between Anti-Semitism and Islamophobia on the New Europe," pp. 499-508. Esra Ozyurek, "The Politics of Cultural Unification, Secularism, and the Place of Islam in the New Europe" pp.509-521. Andre Gingrich "Anthropological Analyses of Islamophobia and Anti-Semitism in Europe" pp. 513-515 Dominik Boyer "Welcome to the New Europe," pp.521-523 Nina Glick Schiller "Racialized Nations, Evangelizing Christianity, Police States, and Imperial Power," pp.526-532 Buntz's reply, "Methods and Politics," pp. 533-537 |
| Revision | Discussion | |
| <p>Bibliography: The above mentioned sources and an additional bibliography in English language:</p> <p>Brubaker, R., <i>Nationalism Reframed. Nationhood and the National Question in the New Europe</i>, Cambridge University Press, 1996</p> <p>Burawoy, M., Verdery, K., (eds.), <i>Uncertain Transition: Ethnographies of Change in the Postsocialist World</i>, Rowman & Littlefield Publishers, 1999</p> <p>Cole, John W., <i>Anthropology Comes Part Way Home. Community Studies in Europe</i>, in Annual Review of Anthropology, reader, Bibioteca FSE</p> <p>Halpern, J. M, Kiedeckel, D. A., <i>Anthropology of Eastern Europe</i>, in Annual Review of Anthropology , 12</p> <p>Hann, C. M, <i>The Skeleton at the Feast</i>, University of Kent at Canterbury, 1995</p> <p>*Hann, C. M, <i>Ideals, Ideologies and Local Practice</i>, Routledge, London and New York, 1993.</p> | | |

*Hann, C. M. (ed.), *Postsocialism. Ideals, Ideologies and Practices in Eurasia*, Routledge, 2002
 Jakubowska, L, *Writing about Eastern Europe. Perspectives from Ethnography and Anthropology*, în Driessen, H.,(ed.) *The Politics of Ethnographic Reading and Writing*, 1993
 Karnoouh, Claude, *Adio diferenței* (eseu asupra modernității târzii), Idea Design, 2001
 Kottak, C. P., *Cultural Anthropology, (Tenth Edition)*, New York, 2004
 Portis, W., I., Rudolph M. S., (ed.), *The Dynamics of East European Ethnicity Outside of Eastern Europe*; Cambridge, Schenkman, 1983

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

- Applied dimensions of the domain will be presented to students

10. Assessment

| Type of activity | 10.1 Assessment criteria | 10.2 Assessment methods | 10.3 Percentage of the final grade |
|--------------------------------------|--------------------------|---|------------------------------------|
| 10.4 Course | 100% | Written examination Students presentations (based on the required readings) | -50% - |
| 10.5 Seminar/Laboratory | | Oral presentations | 50% |
| 10.6 Minimum standard of performance | | | |
| Grade 5. | | | |

Date
September 2017

Course holder signature
Alina Branda

Seminar holder signature
Alina Branda

Date of departmental approval
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Head of department signature
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