



COURSE SYLLABUS SME0133

1. Information about the program

1.1 Higher Education Institution	Babeș-Bolyai University
1.2 Faculty	Faculty of European Studies
1.3 Department	International Relations and German Studies
1.4 Field of study	International Relations
1.5 Study level	MA
1.6 Programme of study/ Qualification	International Relations, Foreign Politics and Crisis Management

2. Information about the discipline

2.1 Module	Protest movements, radicalization and contemporary crises						
2.2 Course holder	Sergiu Mișcoiu, PhD						
2.3 Seminar holder	Ciprian Bogdan, PhD						
2.4 Year of study	1	2.5 Semester	2	2.6. Type of assessment ¹	E.	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	2	3.1 of which for course	1	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	28	3.5 of which for course	14	3.6 of which for seminar	14
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					14
Additional library/specialised online research, field research					14
Preparation of seminars/laboratories, homework, projects, portfolios and essays					14
Tutoring					5
Examinations					5
Other activities:					
3.7 Total no. of hours for individual study	52				
3.8 Total no. of hours per semester	80				
3.9 No. of ETCS credit points	6				

4. Prerequisites (where applicable)

4.1 of curriculum	• --
4.2 of competencies	• A good knowledge of English

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

5. Conditions (where applicable)

5.1 For the development of the course	•
5.2 For the development of the seminar/laboratory	•

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none">• Developing the capacity of understanding the theoretical approaches in the existing literature• Developing the capacity of analyzing and interpreting theoretical texts• Developing the capacity of analyzing and interpreting contemporary protests• Developing the capacity of relating theories and concrete social protests• Developing the capacity of comparing various contemporary protests
Interdisciplinary skills	<ul style="list-style-type: none">• Developing the ability to provide arguments• Developing critical thinking• Developing abilities to communicate• Developing abilities to correlate abstract thinking and concrete situations

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none">• Describing, interpreting and comparing various contemporary protest movements
7.2 Specific objectives	<ul style="list-style-type: none">• Understanding the dominant theories on protest movements/social movements• Interpreting and analyzing contemporary social movements• Providing a comparative analysis on contemporary social movements• Observing the complex relationship between ideology and social movements• Understanding the structural and discursive constraints of social movements

8. Contents

8.1 Lecture	Teaching methods	Observations
1. What is a social movement? Concepts, definitions	Lecture, heuristic conversation, dialogue	

2. Old and new social movements	Lecture, heuristic conversation, dialogue	
3. When do they occur? From structural crises to symbolic opportunities	Lecture, heuristic conversation, dialogue	
4. Why do they occur? Ideology, identity, motivation	Lecture, heuristic conversation, dialogue	
5. Who joins them? (Post)materialist values, rationality, emotions	Lecture, heuristic conversation, dialogue	
6. How are they organized? Sociopolitical organization and discursive articulation	Lecture, heuristic conversation, dialogue	
7. Towards the glocalization of social movements?	Lecture, heuristic conversation, dialogue	

Bibliography:

Charles Tilly, *Social Movements, 1768-2004*, Paradigm Publishers, Boulder, London, 2004.

Donatella della Porta, Mario Diani, *Social Movements. An Introduction*, Blackwell Publishing, Malden, Oxford, 1999.

J.Craig Jenkins, Bert Klandermans (ed.) *The Politics of Social Protest. Comparative Perspectives on States and Social Movements*, UCL Press Limited University College London, London, 2005.

Alberto Melucci, *Challenging Codes: Collective Action in the Information Age*. Cambridge Cultural Social Studies, Cambridge University Press, Cambridge, New York, 1996.

Manuel Castells, Mireia Fernández-Ardèvol, Jack Linchuan Qiu, and Araba Sey, *Mobile Communication and Society. A Global Perspective*, The MIT Press, Cambridge, Massachusetts, London, 2007.

Pierre Hamel, Henri Lustiger-Thaler, Jaan Nederveen Pieterse, Sasha Roseneil (ed.), *Globalization and Social Movements*, Palgrave Macmillan, Houndmills, Basingstoke, Hampshire, 2001.

8.2 Seminar / Laboratory	Teaching methods	Observations
1. Fighting inequality(I): Indignados	Text analysis and debate	Manuel Castells, <i>Networks of Outrage and Hope – Social Movements in the Internet Age</i> , Polity Press, Cambridge, 2012, pp. 110-156.
2. Fighting inequality(II): Occupy Wall Street	Text analysis and debate	Manuel Castells, <i>Networks of Outrage and Hope – Social Movements in the Internet Age</i> , Polity Press, Cambridge, 2012, pp. 156-218.
3. Fighting authoritarian regimes: Arab Spring (Tunisia, Egypt)	Text analysis and debate	Manuel Castells, <i>Networks of Outrage and Hope – Social Movements in the Internet Age</i> , Polity Press, Cambridge, 2012, pp. 20-110.

4. Fighting for the environment (I): India	Text analysis and debate	Haripriya Rangan, "From Chipko to Uttaranchal. Development, environment, and social protest in the Garhwal Himalayas, India", în Richard Peet and Michael Watts (ed.), <i>Liberation Ecologies, Environment, development, social movements</i> , Routledge, London, New York, 2002, pp. 205-227.
5. Fighting for the environment (II): Roşia Montană	Text analysis and debate	Mihai Goşiu, <i>Afacerea Roşia Montană</i> , Tact, Cluj-Napoca, 2013.
6. Fighting discrimination (I): Black Lives Matter	Text analysis and debate	Joseph E. Peniel, <i>Dark Days, Bright Nights: From Black Power to Barack Obama</i> , Basic Civitas, New York, 2013, pp. 161 – 229. Mychal Denzel Smith. "A Q&A with Alicia Garza, Co-Founder of #BlackLivesMatter." <i>The Nation</i> . March 24, 2015, https://www.thenation.com/article/qa-alicia-garza-co-founder-blacklivesmatter/ Jennifer Senior. "The Paradox of The First Black President." <i>New York Magazine</i> . October 7, 2015, http://nymag.com/daily/intelligencer/2015/10/paradox-of-the-first-black-president.html
7. Fighting discrimination (II): women in Central America	Text analysis and debate	Jennifer Bickham Mendez, "Creating Alternatives from a Gender Perspective <i>Transnational Organizing for Maquila Workers' Rights in Central America</i> ", în Nancy A.Naples & Manisha Desai (ed.), <i>Women's Activism and Globalization Linking Local Struggles and Transnational Politics</i> , Routledge, New York and London, 2002.

Bibliography:

Manuel Castells, *Networks of Outrage and Hope – Social Movements in the Internet Age*, Polity Press, Cambridge, 2012.

Richard Peet and Michael Watts (ed.), *Liberation Ecologies, Environment, Development, Social Movements*, Routledge, London, New York, 2002.

Joseph E. Peniel, *Dark Days, Bright Nights: From Black Power to Barack Obama*, Basic Civitas, New York, 2013.

Nancy A.Naples & Manisha Desai (ed.), *Women's Activism and Globalization Linking Local Struggles and Transnational Politics*, Routledge, New York and London, 2002.

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

The discipline *Protest movements, radicalization and contemporary crises* prepares students for understanding both the theoretical debates on contemporary social movements and interpreting/comparing particular protest movements from multiple theoretical perspectives.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Seminar	7 p. written exam	written exam	70%
	3 p. seminar activity and presentation	Interventions (answers, questions) and presentation	30%
10.5 Minimum standard of performance			
80% attendance at seminar activities Participation at the written exam and the solving of at least half of the written subjects Reading the mandatory bibliography			

Date

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Course holder signature

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Seminar holder signature

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Date of departmental approval

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Head of department signature

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