



COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University Cluj-Napoca
1.2 Faculty	European Studies
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	Master
1.6 Programme of study/ Qualification	European Governance

2. Information about the discipline

2.1 Module	Instability and Conflicts in the EU's Eastern Neighbourhood						
2.2 Course holder	Associate Professor PhD Habil. Valentin Naumescu						
2.3 Seminar holder	Associate Professor PhD Habil. Valentin Naumescu						
2.4 Year of study	1	2.5 Semester	2	2.6. Type of assessment ¹	E	2.7 Type of module ²	DS

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	2	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	28	3.6 of which for seminar	14
Time distribution:	6 X 25 = 150				Hours
Study by using handbook, reader, bibliography and course notes					20
Additional library/specialised online research, field research					5
Preparation of seminars/laboratories, homework, projects, portfolios and essays					5
Tutoring					5
Examinations					3
Other activities:					
3.7 Total no. of hours for individual study	30				
3.8 Total no. of hours per semester	150				
3.9 No. of ETCS credit points	5				

4. Prerequisites (where applicable)

4.1 of curriculum	<ul style="list-style-type: none"> Preferably, basic knowledge about the European Union
4.2 of competencies	<ul style="list-style-type: none"> access to international sources of information (in English – B1 level)

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

5. Conditions (where applicable)

5.1 For the development of the course	•
5.2 For the development of the seminar/laboratory	• minimal attendance: 50%

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • C3. To use analytical and comparative methods in the field of International Relations and European affairs • C5. To provide assistance in the area of international negotiation and mediation between groups with divergent interests (at the level of the “Eastern partners”) • C6. To provide assistance in the management of relations within organisations and institutions involved in European and international processes (in the frame of the Associations Agreements and DCFTAs between the EU and the Eastern Partners)
Interdisciplinary skills	<ul style="list-style-type: none"> • CT1. To manage information pertaining to the resolution of complex tasks in context (reception, transmission, modification and storage of information in specific documents), also by using an international language at an advanced level and a second one, at an intermediate or advanced level • CT2. To apply effective multidisciplinary team work techniques at various hierarchical levels • CT3. To objectively perform a self-assessment of the need for professional training aimed at insertion and adaptability to the requirements of the labour market

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> • to provide and develop knowledge and skills for the MA students related to the complex processes of political and economic collaboration of the European Union with the Eastern Neighbourhood (the 6 Eastern Partners)
7.2 Specific objectives	<ul style="list-style-type: none"> • to consolidate general knowledge and understanding of the Eastern Neighbourhood of the European Union • to increase awareness of the instability and security threats but also opportunities related to the region of the EU’s Eastern Neighbourhood (commercial, investments etc.) • to develop practical abilities which are needed in order to participate in different job tasks in the region (administrative, economic, civic, humanitarian)

8. Contents

8.1 Course	Teaching methods	Observations
1. The “Eastern Europe” and its variable geometry (short history)	Lecture, debate (interactive)	Naumescu and Dungaciu, 2015, 1-10
2. The geopolitical concept of the EU’s Eastern Neighbourhood	Lecture, debate	Naumescu and Dungaciu, 2015, 11-23
3. The European Neighbourhood Policy (ENP)	Lecture, debate	Latoszek, Prozeck..., 2017, 67-82
4. The Eastern Partnership (EaP)	Lecture, debate	Latoszek, Prozeck..., 2017, 98-114

5. The main characteristics of the region	Lecture, debate	Naumescu, 2016 (journal article)
6. The EaP Summits and political evolutions since 2009. Current situation of the EU-Eastern Partners relations	Lecture, debate	Latoszek, Prozeck..., 2017, 116-128
7. Russia and the Eastern Partnership	Lecture, debate	Latoszek, Prozeck..., 2017, 219-234
8. The annexation of Crimea and its consequences	Lecture, debate	Naumescu, 2014 (journal article)
9. The secession war in Eastern Ukraine and the Minsk Agreements (Minsk I and Minsk II)	Lecture, debate	Latoszek, Prozeck..., 2017, 83-97
10. The EU-Republic of Moldova relations from 2009 to present times	Lecture, debate	Naumescu, 2016 (journal article)
11. The EU-Georgia relations	Lecture, debate	Naumescu and Dungaciu, 2015, 116-130
12. The South Caucasus and the relations with the EU and Russia	Lecture, debate	Naumescu and Dungaciu, 2015, 131-153
13. The US and the region	Lecture, debate	Naumescu, 2014 (article)
14. Final revision	Revision of main topics for the exam	Q&A
Bibliography (see also seminar): Valentin Naumescu and Dan Dungaciu, (Eds.), <i>The European Union's Eastern Neighbourhood Today: Politics, Dynamics, Perspectives</i> , Cambridge Scholars Publishing, 2015. Ewa Latoszek, Magdalena Prozeck, Małgorzata Dziembała, Anna Masłoń-Oracz, Agnieszka Kłos, <i>European Security and Stability in a Complex Global Order – The Case of European Neighbourhood Policy</i> , Elipsa, Warsaw, 2017.		
8.2 Seminar	Teaching methods	Observations
1. Comparing the geopolitical maps of the Eastern Europe. A historic view	Interactive discussion	List of topics for semester papers
2. Why ENP? Why EaP? Reasons and limits of the post-enlargement policy	Interactive discussion	
3. The EU-Ukraine relations	Interactive discussion	
4. The EU-Republic of Moldova relations	Interactive discussion	+Presentation of papers
5. The EU-Georgia relations	Interactive discussion	+Presentation of papers
6. The EU relations with Armenia and Azerbaijan	Interactive discussion	+Presentation of papers
7. Frozen conflicts, security perspectives and development opportunities in the EU Eastern Neighbourhood	Interactive discussion	+Presentation of papers
Bibliography (course plus seminar): Valentin Naumescu, "The Clash of Discourses Regarding Relations with Russia: New Fault Lines in the European Union?", <i>Romanian Journal of European Affairs</i> , vol. XVII, 2017. Valentin Naumescu, "The New Eastern Europe: Between the Deepening Crisis of the European Union and the Growing Tensions with Russia", <i>Romanian Journal of Society and Politics</i> , December, 2016. Valentin Naumescu, "The Post-Vilnius European Union's Eastern Neighbourhood: Tensions, Crises, Perspectives", <i>Online Journal Modelling the New Europe</i> , nr. 6, 2015. Valentin Naumescu, "Alternation in Power in Bucharest and Chişinău and the Discourse on Romanian-Moldovan Relations", <i>Online Journal Modelling the New Europe</i> , nr. 18, 2016.		

Valentin Naumescu, "The European Union and the United States' Strategic Approaches on the Ukrainian Crisis: A New Cleavage in the Transatlantic Relations", *Online Journal Modelling the New Europe*, nr. 11, 2014

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

- This course aims to develop essential abilities meant to foster the graduates' integration into the professional environment of international relations and European affairs. The content is adapted for regional needs and job opportunities in the EU's Eastern Neighbourhood, in various fields such as national and European diplomacy, NGOs, multinational companies, local government and administration etc.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Quality of answers (knowledge, comparative and analytical skills, synthesis, correlations)	Oral exam	1-7 pts.
10.5 Seminar/Laboratory	Activity during seminars	Presentation of individual papers Continuous evaluation	0-3 pts.
10.6 Minimum standard of performance			
<ul style="list-style-type: none"> • 5 pts. to pass 			

Date
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Course holder signature
Valentin Naumescu

Seminar holder signature
Valentin Naumescu

Date of departmental approval
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Head of department signature
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